

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	SHEEN SY-YNG
Course Class	TFLXB1H DEPARTMENT OF ENGLISH, 1H	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>			

Course Introduction	<p>It's designed to develop / improve students' command of spoken English.</p> <p>Through pair work, group discussion, role-play, etc., students share their feelings, ideas, or opinions and then learn from one another.</p>
------------------------	--

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It's designed to develop/improve students' command of spoken English. Through pair work, group discussion, role-play, etc., students share their feeling, ideas, or opinions and then learn from one another.	Cognitive
2	It's designed to develop / improve students' command of spoken English. Through pair work, group discussion, role-play, etc., students share their feelings, ideas, or opinions and then learn from one another.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion, Experience	Testing, Report(including oral and written), Activity Participation, TA's lab course
2	A	27	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation, TA's lab course

Course Schedule			
Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation	
2	110/03/01 ~ 110/03/07	Unit 9	
3	110/03/08 ~ 110/03/14	Unit 9	
4	110/03/15 ~ 110/03/21	Unit 11	
5	110/03/22 ~ 110/03/28	Unit 11	
6	110/03/29 ~ 110/04/04	Spring Break	
7	110/04/05 ~ 110/04/11	Unit 12	
8	110/04/12 ~ 110/04/18	Unit 12	
9	110/04/19 ~ 110/04/25	Mid-term Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 13	
12	110/05/10 ~ 110/05/16	Unit 14	
13	110/05/17 ~ 110/05/23	Unit 14	
14	110/05/24 ~ 110/05/30	Unit 16	
15	110/05/31 ~ 110/06/06	Unit 16	
16	110/06/07 ~ 110/06/13	Review	
17	110/06/14 ~ 110/06/20	Final Exam	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>Students are required to give a 5-minute talk on a topic of their choice. Only two students are allowed to do it each week. Also, students are encouraged to engage in outside reading and give a 5-minute report in class. They sign up for this activity a week before the talk and will receive extra points. Other assignments will be given as appropriate. No late work will be accepted without any legitimate reasons. Attendance and active participation are expected. Four absences will result in disqualification from the final exam. Leave of absence, sick leave or compassionate leave should be requested right after the following week, if not in advance. Whether the absence is justified is up to the instructor's discretion. To assure the class can go smoothly, students are expected to show up on time. Those habitual latecomers will lose 2 points from the semester grade every time it happens.</p>		

Teaching Facility	Computer
Textbooks and Teaching Materials	Richards, Jack C. (2017). Interchange (5th ed.). Cambridge University Press.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈TA成績〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>