

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	KUO, I-CHUN
Course Class	TFLXB1D DEPARTMENT OF ENGLISH, 1D	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality SDG13 Climate action		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>2. Information literacy. (ratio:50.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:50.00)</li> </ol>			

Course Introduction	In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 Students will learn and practice basic speaking and listening skills, for interpersonal communication. 2 Daily topics of interest and relevance to students will be discussed via pair or small-group discussions.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	27	Lecture, Discussion, Publication	Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Unit 6 "Life Plans"	
2	110/03/01 ~ 110/03/07	Unit 6 "Life Plans"	
3	110/03/08 ~ 110/03/14	Unit 6 "Life Plans"	
4	110/03/15 ~ 110/03/21	Unit 7 "Holidays and Traditions"	

5	110/03/22 ~ 110/03/28	Unit 7 "Holidays and Traditions"	
6	110/03/29 ~ 110/04/04	Unit 7 "Holidays and Traditions"	
7	110/04/05 ~ 110/04/11	Unit 8 "Inventions and Discoveries"	
8	110/04/12 ~ 110/04/18	Unit 8 "Inventions and Discoveries"	
9	110/04/19 ~ 110/04/25	Unit 8 "Inventions and Discoveries"	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 9 "Controversial Issues"	
12	110/05/10 ~ 110/05/16	Unit 9 "Controversial Issues"	
13	110/05/17 ~ 110/05/23	Unit 9 "Controversial Issues"	
14	110/05/24 ~ 110/05/30	Unit 10 "Beautiful World"	
15	110/05/31 ~ 110/06/06	Unit 10 "Beautiful World"	
16	110/06/07 ~ 110/06/13	Unit 10 "Beautiful World"	
17	110/06/14 ~ 110/06/20	Unit 10 "Beautiful World"	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Joan Saslow and Allen Ascher. Top Notch 3 (Second Edition). Pearson Education, Inc., 2011.	
References			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈教學助理評分〉 : 30.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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