## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGINEERING MATHEMATICS	Instructor	TYAN FENG				
Course Class	TENXB2A DEPARTMENT OF AEROSPACE ENGINEERING, 2A	Details	<ul> <li>General Course</li> <li>Required</li> <li>2nd Semester</li> </ul>				
Relevance to SDGs	SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure						
Departmental Aim of Education							
I. Apply s aerosp	I. Apply scientific knowledge and engineering techniques to analyze and solve fundamental						
П. Throug analyze	<ul> <li>I. Through fundamental theory to design and implement experiments, and be able to analyze experimental data.</li> </ul>						
III. Mainta	in the spirit of independent thinking, self-elevate, and continuo	us learning.					
IV. Upholo	the responsible attitude of work ethics and team work.						
V.Will ha adapt t	ve access to information, using basic knowledge, diversification to circumstances.	, and better ab	pility to				
	Subject Departmental core competences						
A. With bas	A. With basic aerospace engineering expertise.(ratio:30.00)						
B. Able to s	B. Able to solve basic engineering problems via fundamental theory.(ratio:30.00)						
C. Capable	C. Capable of lifelong learning and research capacity for further studies.(ratio:20.00)						
D. To work	D. To work with a sense of mission and responsibility.(ratio:5.00)						
E. Have tea	E. Have team spirit and the ability to communicate with each other.(ratio:5.00)						
F. With an	F. With an international perspective, have the ability to connect with the world.(ratio:5.00)						
G. Taking fu skills.(rat	G. Taking full advantage of information and utilization of computer-assisted problem solving skills.(ratio:5.00)						
Subject Schoolwide essential virtues							
1. A global perspective. (ratio:10.00)							
2. Information literacy. (ratio:20.00)							
3. A vision for the future. (ratio:20.00)							
5. Independent thinking. (ratio:50.00)							

Iı	This course will give an introduction to linear algebra that is useful in various fields.Starting with matrix arithmetic, several topics will be covered in the lectures, including determinants, introduction of vector space, bases and dimensions, inner and outer product, similarity and diagonalization, and so on. Computer programming will be applied to this course so that students knows how to make use of the computer technology as well as linear algebra to solve for engineering problems. Homework, midterm examination and final examination will be used for the evaluation.					
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.         Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.         I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.         II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.         III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.						
No.	Teaching Objectives				objective methods	
1	Have students understand the meaning and the techniques of differential equations				Cognitive	
2	understand how to solve the differential equations by using power Cognitive series and Laplace transformation				Cognitive	
3	understand how to use computer to solve linear problems in				Cognitive	
4	develop the ability of analyzing engineering problems with mathematics				Cognitive	
5	5     Have students understand the meaning and the techniques     Cognitive       of differential equations.     Cognitive				Cognitive	
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment						
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDEFG		1235	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)	

2	ABCDEFG		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
3	ABCDEFG		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
4	ABCDEFG		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
5	ABCDEFG		1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)	
				Course Schedule		
Wee	k Date			Course Contents	Note	
1	110/02/22 ~ 110/02/28	vector	space			
2	110/03/01~ 110/03/07	vector	space			
3	110/03/08~ 110/03/14	Matrice	es and Linear Equ			
4	110/03/15~ 110/03/21	Matrices and Linear Equations				
5	110/03/22~ 110/03/28	The Eigenvalue Problem				
6	110/03/29~ 110/04/04	The Eigenvalue Problem				
7	110/04/05~ 110/04/11	Differential Calculus of Functions of Several Variables				
8	110/04/12~ 110/04/18	Differe	Differential Calculus of Functions of Several Variables			
9	110/04/19~ 110/04/25	Differe	Differential Calculus of Functions of Several Variables			
10	110/04/26~ 110/05/02	Midter	Midterm Exam Week			
11	110/05/03~ 110/05/09	Vector	Vectors in 3D-Space			
12	110/05/10~ 110/05/16	Curves	Curves, Surfaces and Volumes			
13	110/05/17~ 110/05/23	Curves, Surfaces and Volumes				
14	110/05/24~ 110/05/30	Scalar and Vector Field Theory				
15	110/05/31~ 110/06/06	Scalar and Vector Field Theory				
16	110/06/07~ 110/06/13	Fourier Series, Fourier Integral and Fourier Transform				

17	110/06/14~ 110/06/20	Fourier Series, Fourier Integral and Fourier Transform				
18	110/06/21~ 110/06/27	Final Exam Week				
Requirement		Work hard.				
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		T.B.D.				
References		C.R. Wylie, "Advanced Engineering Mathematics," 6th ed, 1995 Gareth Williams, "Linear Algebra with Applications," 8th ed, Johns & Bartlett Learning, 2014 Gilbert Strang, "Introduction to Linear Algebra," 4th ed., Wellesley Cambridge Press, 2009				
N Ass	lumber of signment(s)	8 (Filled in by assignment instructor only)				
	Grading Policy	<ul> <li>♦ Attendance: % ♦ Mark of Usual: % ♦ Midterm Exam: 35.0</li> <li>♦ Final Exam: 50.0 %</li> <li>♦ Other ⟨Homework⟩: 15.0 %</li> </ul>	%			
	Note	<ul> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</li> <li><b>Winauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></li> </ul>				
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