

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	KRISZTINA KOSIBA
Course Class	TEAXB1A DEPARTMENT OF ARCHITECTURE, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive
2	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Activity Participation
2		18	Lecture, Discussion	Testing, Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation	
2	110/03/01 ~ 110/03/07	Chapter 5	02/28 (日) 和平紀念日 ; 03/01 (一) 補假 Feb. 28, 228 Memorial Day, No Class Mar. 1, Extended Holiday, No Class
3	110/03/08 ~ 110/03/14	Chapter 5 (Continued)	
4	110/03/15 ~ 110/03/21	Chapter 5 (Continued)	

5	110/03/22 ~ 110/03/28	Chapter 6	
6	110/03/29 ~ 110/04/04	Holiday	Mar. 30-Apr. 2, Spring Break, No Class Apr. 4, Children' s Day and Tomb Sweeping Day, No Class
7	110/04/05 ~ 110/04/11	Chapter 6 (Continued)	04/05 (一) 清明節補假 Apr. 5, Extended Holiday, No Class
8	110/04/12 ~ 110/04/18	Chapter 6 (Continued)	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Chapter 7	
12	110/05/10 ~ 110/05/16	Chapter 7 (Continued)	
13	110/05/17 ~ 110/05/23	Chapter 7 (Continued)	
14	110/05/24 ~ 110/05/30	Chapter 8	
15	110/05/31 ~ 110/06/06	Chapter 8 (Continued)	
16	110/06/07 ~ 110/06/13	Chapter 8 (Continued)	
17	110/06/14 ~ 110/06/20	Review	06/14 (一) 端午節 Jun. 14, Dragon Boat Festival, No Class
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>依據淡江大學學則第六章第三十八條規定：學生經核准請假而缺席者為缺課，未經請假或請假未准而缺席者為曠課，缺課及曠課之處理規定如下：</p> <p>一、曠課一小時，作缺課二小時論。</p> <p>二、學生對某一科目之缺課總時數達該科全學期授課時數三分之一，經該科教師通知教務處時即不准參加該科目之考試，該科目學期成績以零分計算。</p> <p>三、學生因懷孕、分娩或撫育三歲以下子女，經核准之請假，致缺課總時數達該科全學期或所修學分授課時數三分之一以上者，不受前二款之規定限制。並得視科目性質以補考或其他補救措施彈性處理，補考成績並按實際成績計算。</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Select Readings, Pre-Intermediate, 2nd Edition by Linda Lee and Erik Gundersen		
References	《話說淡水》Let' s Talk about Tamsui by Tamkang University Press		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (實習課Lab) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>