Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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Course Title	SELECTED ENGLISH READINGS IN INFORMATION & COMMUNICATION II	Instructor	TING-YING LIN					
Course Class	TAIXB3A Class DEPARTMENT OF INFORMATION AND COMMUNICATION, 3A TAIXB3A Details • General Course • Required • One Semester							
Relevance to SDGs	SDG8 Decent work and economic growth							
Departmental Aim of Education								
I . Strengthening professional knowledge and ethics.								
П. Refinir	ng practical experience and skills.							
Ⅲ. Develo	ping creative thinking potentials.							
Subject Departmental core competences								
E. Trend in	sights of information and communication.(ratio:100.00)							
	Subject Schoolwide essential virtues							
1. A globa	ll perspective. (ratio:100.00)							
This course aims to introduce the students to the articles about the industries of information and communication on international media in order to enable the students to understand the development alongside the trends in global industries of information and communication, and to cultivate students' English reading ability so as to expand their vision globally.								

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	mar	nipulatio	n.				
No.		objective methods					
	1. To develop	Cognitive					
	2. To underst	Cognitive					
	The c	correspond	dences of teaching objectives	: core competences, essential virtues, teaching m	ethods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	E		1	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written)		
2	E		1	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Week	Date		Course Contents		Note		
1	110/02/22 ~ 110/02/28	Introduction					
2	110/03/01 ~ 110/03/07	Readin	g 1				
3	110/03/08 ~ 110/03/14	Reading 1					
4	110/03/15 ~ 110/03/21	Reading 1					
5	110/03/22 ~ 110/03/28	Reading 1					
6	110/03/29 ~ 110/04/04	Reading 2					
7	110/04/05 ~ 110/04/11	Reading 2					

8	110/04/12 ~ 110/04/18	Reading 2			
9	110/04/19 ~ 110/04/25	Mid-term Exam			
10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	Reading 3			
12	110/05/10 ~ 110/05/16	Reading 3			
13	110/05/17 ~ 110/05/23	Reading 3			
14	110/05/24 ~ 110/05/30	Reading 4			
15	110/05/31 ~ 110/06/06	Reading 4			
16	110/06/07 ~ 110/06/13	Reading 4			
17	110/06/14 ~ 110/06/20	Final Exam			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Requirement		The topic of each week's article will be adjusted according to the actual situation. In addition to weekly lecture, this course also focuses on students' participation and discussions in class, in order to cultivate students' ability of oral expression and critical thinking. Therefore, students are reminded to pay attention to the attendance - each student has only three chances of absence (including leave). With more than three absences, the student will not be allowed to attend exams.			
Tea	ching Facility	Computer, Projector			
Textbooks and Teaching Materials		Teacher will select English articles on the topics related to information and communication via international media as weekly reading and discussion materials.			
R	deferences				
	lumber of signment(s)	(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩: % 			
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