

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LITERARY STUDIES	Instructor	SHIZEN OZAWA
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- A. Nurture the ability to do research in literary studies, language teaching and linguistics.
(ratio:50.00)
- B. Strengthen qualitative and quantitative research methods and abilities in critical thinking.
(ratio:50.00)

Subject Schoolwide essential virtues

2. Information literacy. (ratio:50.00)
4. Moral integrity. (ratio:50.00)

Course Introduction	The purpose of this course is to develop the very basis of your academic research as well as academic writing. This course should enable you to familiarise yourself with some problems that you are likely to encounter in your academic research as well as with solutions for them, so that you will be able to handle your own course work and doctoral research.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to help students develop the very basis of their academic research as well as academic writing	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	24	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	general introduction	
2	109/09/21 ~ 109/09/27	ethics of academic research/ writing	
3	109/09/28 ~ 109/10/04	on research methods (1)	
4	109/10/05 ~ 109/10/11	on research methods (2)	

5	109/10/12 ~ 109/10/18	on research methods (3)	
6	109/10/19 ~ 109/10/25	on how to write academic pieces (1)	
7	109/10/26 ~ 109/11/01	on how to write academic pieces (2)	
8	109/11/02 ~ 109/11/08	on how to write academic pieces (3)	
9	109/11/09 ~ 109/11/15	writing practice (1)	
10	109/11/16 ~ 109/11/22	writing practice (2)	
11	109/11/23 ~ 109/11/29	writing practice (3)	
12	109/11/30 ~ 109/12/06	peer reviewing (1)	
13	109/12/07 ~ 109/12/13	writing practice (4)	
14	109/12/14 ~ 109/12/20	writing practice (5)	
15	109/12/21 ~ 109/12/27	writing practice (6)	
16	109/12/28 ~ 110/01/03	peer reviewing (2)	
17	110/01/04 ~ 110/01/10	writing practice (7)	
18	110/01/11 ~ 110/01/17	conclusions and remainders	
Requirement	Attendance is mandatory		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (academic essay) : 60.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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