

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	HUMAN RESOURCES MANAGEMENT	Instructor	HAO-MAI WENG												
Course Class	TLQXM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester 												
Departmental Aim of Education															
<p>I. Develop a business and management perspective for students.</p> <p>II. Train the professionals in the integrated fields of business and management.</p> <p>III. Cultivate the talents with both theory and practices in business and management.</p>															
Subject Departmental core competences															
<p>A. Provide the basic knowledge of both theory and practices.(ratio:50.00)</p> <p>B. Enhance the practical training for the current trends.(ratio:50.00)</p>															
Subject Schoolwide essential virtues															
<p>1. A global perspective. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>															
Course Introduction	<p>--Learning goals:</p> <ol style="list-style-type: none"> 1. To understand the analytical framework of HRM formulation. 2. To apply the analytical framework to practices. 3. To connect practices with theories. <table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">Mid-term (Quiz)</td> <td style="padding-left: 20px;">25%</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Final-term (Quiz)</td> <td style="padding-left: 20px;">25%</td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">Presentation +Discuss & Class</td> <td></td> <td style="padding-left: 20px;">50%</td> <td></td> </tr> </table>			Mid-term (Quiz)	25%			Final-term (Quiz)	25%			Presentation +Discuss & Class		50%	
Mid-term (Quiz)	25%														
Final-term (Quiz)	25%														
Presentation +Discuss & Class		50%													

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To synthesize the knowledge gained in class and make business decisions of HRM that view the whole company. 2. To analyze HRM from the perspective of business strategy. 3. To develop an understanding of fundamental concepts in HRM.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	17	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	CLASS INTRODUCTION	
2	109/09/21 ~ 109/09/27	Movie & HRM - The Internship	Discussion & Quiz
3	109/09/28 ~ 109/10/04	Chinese Moon Festival	
4	109/10/05 ~ 109/10/11	Movie & HRM - The Intern	Discussion & Quiz
5	109/10/12 ~ 109/10/18	An Investment Perspective of Human Resource Management	Presentation, Discussion & Quiz
6	109/10/19 ~ 109/10/25	Social Responsibility and Human Resource Management	Presentation, Discussion & Quiz
7	109/10/26 ~ 109/11/01	Strategic Management	Presentation, Discussion & Quiz
8	109/11/02 ~ 109/11/08	The Evolving/ Strategic Role of Human Resource Management	Presentation, Discussion & Quiz
9	109/11/09 ~ 109/11/15	Strategic Workforce Planning	Presentation, Discussion & Quiz

10	109/11/16~ 109/11/22	Design and Redesign of Work Systems	Presentation, Discussion & Quiz
11	109/11/23~ 109/11/29	Staffing	Presentation, Discussion & Quiz
12	109/11/30~ 109/12/06	Training and Development	Presentation, Discussion & Quiz
13	109/12/07~ 109/12/13	Performance Management and Feedback	Presentation, Discussion & Quiz
14	109/12/14~ 109/12/20	Compensation	Presentation, Discussion & Quiz
15	109/12/21~ 109/12/27	Labor Relations	Presentation, Discussion & Quiz
16	109/12/28~ 110/01/03	Employee Separation and Retention Management	Presentation, Discussion & Quiz
17	110/01/04~ 110/01/10	Global Human Resource Management	Presentation, Discussion & Quiz
18	110/01/11~ 110/01/17	Flexibility of Topic	Presentation, Discussion & Quiz
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Textbook: Jeffrey A. Mello(2019), Strategic Human Resource Management (Asia Edition) with MindTap, CENGAGE. I S B N - 13 : 9789814834629		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <P+D+A> : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		