

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

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|---|--|------------|---|
| Course Title  | ORGANIZATIONAL BEHAVIOR  | Instructor | SHU CHING CHANG   |
| Course Class  | TLQXM1A<br>MASTER'S PROGRAM IN BUSINESS AND<br>MANAGEMENT (ENGLISH-TAUGHT PROGRAM),<br>1A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n   |  |            |   |
| <p>I . Develop a business and management perspective for students.</p> <p>II . Train the professionals in the integrated fields of business and management.</p> <p>III . Cultivate the talents with both theory and practices in business and management.</p> |  |            |   |
| Subject Departmental core competences   |  |            |   |
| <p>A. Provide the basic knowledge of both theory and practices.(ratio:50.00)</p> <p>B. Enhance the practical training for the current trends.(ratio:50.00)</p>  |  |            |   |
| Subject Schoolwide essential virtues  |  |            |   |
| <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:40.00)</p>  |  |            |   |
| Course Introduction   | <p>This is an advanced survey course in organizational behavior designed to give you exposure to essential theories and concepts for analyzing, understanding, and managing human behavior in organizations. In this course we will tie concrete organizational situations (as reflected in cases) to essential theories and effective management practices.</p> |            |   |
|   |  |            |   |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives   | objective methods |
|-----|---|-------------------|
| 1   | Manage individuals for high performance by developing your understanding of individual and interpersonal behavior, including your own.2. Manage groups for high performance by exposing you to theoretical and practical knowledge of group dynamics and effective team building. | Affective         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | AB               | 257               | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

**Course Schedule**

| Week | Date                     | Course Contents   | Note   |
|------|--------------------------|---|--|
| 1    | 109/09/14 ~<br>109/09/20 | Introduction and Team Formation                             |  |
| 2    | 109/09/21 ~<br>109/09/27 | What is Organizational Behavior; Diversity in Organizations | # World coffee   |
| 3    | 109/09/28 ~<br>109/10/04 | Personality and Values                                      | # In-basket Exercise                                     |
| 4    | 109/10/05 ~<br>109/10/11 | Emotions and Moods  | # What makes a good life?                                |
| 5    | 109/10/12 ~<br>109/10/18 | Attitudes and Job Satisfaction                              | # Case study CC  |
| 6    | 109/10/19 ~<br>109/10/25 | Perception and Individual Decision Making                   | # Role play:<br>Justice : What' s the right thing to do? |
| 7    | 109/10/26 ~<br>109/11/01 | Motivation Concepts   | # Wisdom of Geese #<br>Just Keep Going                   |

|                                  |  |  |  |
|----------------------------------|--|--|--|
| 8                                | 109/11/02 ~<br>109/11/08   | Motivation: From Concepts to Applications                | # Best motivational video ever on teamwork     |
| 9                                | 109/11/09 ~<br>109/11/15   | Foundations of Group Behavior; Understanding Work Teams; | # It' s smarter to travel in group             |
| 10                               | 109/11/16 ~<br>109/11/22   | Communication  | # Your body language shapes who you are        |
| 11                               | 109/11/23 ~<br>109/11/29   | Leadership(□)  | # Great leadership starts with self-leadership |
| 12                               | 109/11/30 ~<br>109/12/06   | Leadership(□)  |  |
| 13                               | 109/12/07 ~<br>109/12/13   | Power and Politics                                       |  |
| 14                               | 109/12/14 ~<br>109/12/20   | Conflict and Negotiation                                 | # 14 Effective Conflict Resolution Techniques  |
| 15                               | 109/12/21 ~<br>109/12/27   | Organizational Culture and Ethical                       |  |
| 16                               | 109/12/28 ~<br>110/01/03   | Organizational Change and Stress Management              |  |
| 17                               | 110/01/04 ~<br>110/01/10   | Final Team Research Project(1)                           |  |
| 18                               | 110/01/11 ~<br>110/01/17   | Final Team Research Project(2)                           |  |
| Requirement                      | 1.Class Participation and Attendance 20%<br>2.Two Group Essential Theories Report(10% each) 20%<br>3.Two Group Case Study Report (10% each) 20%<br>4.In-basket Exercise / World coffee(10% each) 20%<br>5.Final Team Research Project 20%  |  |  |
| Teaching Facility                | Computer, Projector  |  |  |
| Textbooks and Teaching Materials | Textbook (OB): Stephen P. Robbins, Timothy A. Judge (2019). Organizational Behavior(GE),18th ed. Upper Saddle River, NJ: Pearson Publishing. ISBN13: 9781292259239.  |  |  |
| References                       |  |  |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |  |  |
| Grading Policy                   | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 60.0 %   ◆ Midterm Exam : %<br>◆ Final Exam : %<br>◆ Other 〈Final Project〉 : 20.0 %  |  |  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |  |