## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ATOMISTIC SIMULATION OF OPTOELECTRONIC MATERIALS	Instructor	HSUEH, HUNG-CHUNG						
Course Class	TSPXM1A MASTER'S PROGRAM, DEPARTMENT OF PHYSICS, 1A	Details	<ul> <li>General Course</li> <li>Selective</li> <li>One Semester</li> </ul>						
	Departmental Aim of Education								
I. Conveying professional knowledge: Teach the students to learn the core knowledge of physics, to obtain the basic skills needed for physics research, and to apply the professional knowledge to physics related technologies.									
II. Analyzing and solving problems: Guide the students to analyze problems, and to acquire the mathematical ability to quantify conceptual models and also the capability needed to think and to innovate in solving various scientific and engineering problems.									
皿.Trainin various the aw	III. Training for experimental techniques: Teach the students on how to carry out and to verify various experiments, and at the same time to have the mentality of working cautiously and the awareness in operating safely.								
IV. Express like res recogr	IV. Expressing personal characteristics: Help the students to use their personal characteristics, like resolution, sincerity, and concentration, plus their professional skills to gain recognition among the executives and their peers.								
V. Cultiva commu team, a solve p	<ul> <li>V. Cultivating team spirit: Train the students to have the organizational ability and the communicational skills to let them have the adaptability to integrate into a professional team, and to obtain the ability to bring out and to put to use the strength of the team to solve professional problems.</li> </ul>								
VI. Buildin learnin their se profes:	g international views: Comply to the trends of globalization to b g environment and opportunities in order to educate the stude elf-advancements, to absorb new worldwide knowledge, and to sional with international views in their future perspective careers	ouild an intern nts to continue become a s.	ational e in						
	Subject Departmental core competence	es							
A. To acqui	ire the core basic knowledge in the field of physics.(ratio:20.00)	_							
C. To obtai (ratio:30	n the mathematical ability to quantify concepts, models, and pr .00)	actical probler	ns.						
D. To cultiv	ate the basic ability to discover, to analyze, and to solve probler	ms.(ratio:30.00	)						
E. To pract to interp	ice the actual handling of physics problems, and to have the abi pret experimental data.(ratio:20.00)	ility to analyze	and						
	Subject Schoolwide essential virtues								
2. Information literacy. (ratio:40.00)									
3. A vision for the future. (ratio:30.00)									
5. Independent thinking. (ratio:30.00)									

Int	Course	Studer (eg. str both fu	its could get insight into uctural, electronic-struc indamental solid-state t	all the characteristics of opto-electronic ture, magnetic, and optical properties) by heory and ab-initio calculations.	materials r means of		
The correspondences between the course's instructional objectives and the cognitive, affective,							
Differentiate the various objective methods among the cognitive, affective and psychomotor							
- uur			non the study of the	- kinde of knowledge in the second			
I. (	ognitive : En the	nphasis u course's	pon the study of various veracity, conception, pro	s kinds of knowledge in the cognition of ocedures, outcomes, etc.			
II.A	ffective : Emp	ohasis up	on the study of various l	kinds of knowledge in the course's appea	l,		
III.F	sychomotor	: Emphas	is upon the study of the	course's physical activity and technical			
	mai	nipulatio	n.				
No.		Teaching Objectives objective method					
1	Students cou	uld get th	e ability		Cognitive		
	of both fund	amental	theory		5		
	and compute	ational sk	ill of				
	calculation o	operties of materia	ls.				
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competence		Essential Virtues	Teaching Methods	Assessment		
1	ACDE		235	Lecture, Practicum	Testing, Practicum		
				Course Schedule			
Week	Date		Cour	rse Contents	Note		
1	L 109/09/14~ 109/09/20 Introduction						
2	109/09/21~ 109/09/27	An overview of computational material science					
3	109/09/28 ~ 109/10/04	Density Functional Theory					
4	109/10/05~ 109/10/11Density Functional Theory						
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5	109/10/12~ 109/10/18	Atoms in crystals (supercell, k-points,)
6	109/10/19~ 109/10/25	Pseudopotential vs. atomic orbital
7	109/10/26~ 109/11/01	Computational procedure (Methodolgy)
8	109/11/02~ 109/11/08	Electronic band structure calculation I
9	109/11/09~ 109/11/15	Electronic band structure calculation II
10	109/11/16~ 109/11/22	Electronic band structure calculation III
11	109/11/23~ 109/11/29	Structural properties calculation I
12	109/11/30~ 109/12/06	Structural properties calculation II
13	109/12/07 ~ 109/12/13	Magnetic properties calculation I
14	109/12/14 ~ 109/12/20	Magnetic properties calculation II
15	109/12/21~ 109/12/27	Optical properties calculation I
16	109/12/28~ 110/01/03	Optical properties calculation II
17	110/01/04 ~ 110/01/10	Beyond Density Functional Theory I
18	110/01/11~ 110/01/17	Beyond Density Functional Theory II
Requirement		Since topics included in this lecture are rather broaden, please try your best to attend each lecture.
Teaching Facility		Computer, Projector, Other (PC cluster)
Textbooks and Teaching Materials		Teaching note as enclosed in the iClass platform
References		
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other 〈 Hand-ons 〉: 30.0 %</li> </ul>

	This syllabus may be uploaded at the website of Course Syllabus Management System at
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .
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