

淡江大學 109 學年度第 1 學期課程教學計畫表

課程名稱	國際事務專業英文與寫作	授課 教師	胡映雪 YING-HSUEH MOELLER
	PROFESSIONAL ENGLISH AND WRITING FOR INTERNATIONAL AFFAIRS		
開課系級	戰略一碩士班 A	開課 資料	實體課程 選修 單學期 3學分
	TRTXM1A		
系（ 所 ） 教 育 目 標			
一、瞭解國際關係之理論與實務。 二、瞭解主要中西戰略思想與實務。 三、瞭解當前國際與兩岸情勢之發展。 四、基本學術論文與政策分析之撰寫與報告。			
本課程對應院、系(所)核心能力之項目與比重			
A. 國際情勢分析與研判能力。(比重：20.00) B. 國際戰略情勢分析與研判能力。(比重：20.00) C. 主要國家國防政策與軍事戰略分析能力。(比重：20.00) D. 主要國家對外政策分析能力。(比重：20.00) E. 主要國家之安全戰略與政策分析。(比重：20.00)			
本課程對應校級基本素養之項目與比重			
1. 全球視野。(比重：30.00) 3. 洞悉未來。(比重：30.00) 5. 獨立思考。(比重：40.00)			
課程簡介			
	We will be reading newspaper and journal articles of international affairs and relations to learn these specific vocabulary, grammar, and above all, rhetoric. We will analyze texts to raise the awareness of specific structure(s) for formal and academic writing so that students can understand how ideas are organized and put forward in a coherent text. The course is also designed according to themes: 1. US and global economic crisis, 2. EU and cultural integration, 3. climate change, 4. cross-strait relations, These are, of course, subject to change should other suggestions arise.		

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

序號	教學目標(中文)	教學目標(英文)
1		Students will be able to understand news (of various media) and academic journal articles. They should be able to write short comments and summaries by the end of the course

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知	ABCDE	135	講述、討論、體驗、模擬	測驗、作業、討論(含課堂、線上)、報告(含口頭、書面)、活動參與

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	109/09/14~ 109/09/20	ice breaking and introduction to the course	
2	109/09/21~ 109/09/27	reading strategies: understanding genre and registers; formal vs. informal vocabulary	
3	109/09/28~ 109/10/04	Understanding overall structure in English writing for international affairs	
4	109/10/05~ 109/10/11	Understanding sentence and paragraph structure in English writing for IA	
5	109/10/12~ 109/10/18	How ideas are linked and the logical development of an idea	
6	109/10/19~ 109/10/25	Definition exercise: learning to define some common terms in IA; grammar: connecting words and cohesive ties	
7	109/10/26~ 109/11/01	More on definitions. Grammar: English word classes and definite articles	
8	109/11/02~ 109/11/08	analysing an academic journal article in IA, its structure and subject matter	
9	109/11/09~ 109/11/15	analysing international affairs related ted talks- -understanding their structure and subject matters	
10	109/11/16~ 109/11/22	summarizing a journal article/ted talk; how to do a summary	
11	109/11/23~ 109/11/29	students' presentation on one of the course themes; quizz on vocabulary and grammar	

12	109/11/30~ 109/12/06	students' presentation on one of the course themes; quizz on vocabulary and grammar	
13	109/12/07~ 109/12/13	students' presentation on one of the course themes; quizz on vocabularz and grammar	
14	109/12/14~ 109/12/20	stuents' presentation on one of the course themes; quizz on vocabulary and grammar	
15	109/12/21~ 109/12/27	stuents' presentation on one of the course themes; quizz on vocabulary and grammar	
16	109/12/28~ 110/01/03	Exploring other media: documentaries, movies, TV and internet in IA	
17	110/01/04~ 110/01/10	Exploring other media: documentaries, movies, TV and internet in IA	
18	110/01/11~ 110/01/17	Review	
修課應 注意事項		Be present, be heard, and be proactive. It's ok when your English isn't great. You're here to learn.	
教學設備		電腦、投影機、其它(documentaries)	
教科書與 教材		Newspapers and journals in English: News reports on BBC, CNN, or ABC; documentary films, and academic journal articles from established publications.	
參考文獻		Swales, J. M. & Feak, C. F. (2004), reprint ed. Academic writing for graduate students: A course for nonnative speakers of English. Ann Arbor: The University of Michigan Press.	
批改作業 篇數		3 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)	
學期成績 計算方式		◆出席率： 40.0 %    ◆平時評量：30.0 %    ◆期中評量：       % ◆期末評量：       % ◆其他 〈quizzes〉：30.0 %	
備 考		「教學計畫表管理系統」網址： <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> 或由教務處 首頁→教務資訊「教學計畫表管理系統」進入。 <b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b>	