

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	THE RELATIONS BETWEEN U.S.A. AND LATIN AMERICA	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRLXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF LATIN AMERICAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster a capacity for understanding and appreciating Latin American affairs.</p> <p>II. To cultivate professionals for future engagement in Latin American affairs.</p> <p>III. To elevate student competency in Spanish language.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To educate students with critical and independent thinking and academic research abilities. (ratio:30.00)</p> <p>B. To teach students with basic international relations theories.(ratio:40.00)</p> <p>C. To foster master program students with ability to do research on Latin America political, economic, cultural and social perspectives.(ratio:20.00)</p> <p>D. To cultivate students with competent capabilities in Spanish communication and writing. (ratio:10.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:40.00)</p> <p>2. Information literacy. (ratio:15.00)</p> <p>3. A vision for the future. (ratio:15.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The United States has developed a special relationship with its southern neighbors, and the development of Latin America has been deeply influenced by its relation with the US. This course will analyze the historical evolution and current situation of relations between these actors in the Western Hemisphere, including different aspects, such as security, migration, organized crime, cooperation, culture, trade, and politics.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. The main objective of this course is to help students understand the complexities of the relations between the United States and Latin America, as well as their impact on the economic and sociopolitical development of the different Latin American countries.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	1235	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course Introduction	
2	109/09/21 ~ 109/09/27	The Monroe Doctrine and the dreams of Pan-Americanism	
3	109/09/28 ~ 109/10/04	Expansionism and the Manifest Destiny	
4	109/10/05 ~ 109/10/11	Filibusterism and Nicaragua	
5	109/10/12 ~ 109/10/18	First Field Trip - Economy and Trade	Field Trip
6	109/10/19 ~ 109/10/25	Colonialism and the Roosevelt Corollary Years	
7	109/10/26 ~ 109/11/01	The Good Neighbor Policy and WWII	
8	109/11/02 ~ 109/11/08	Second Field Trip - Cultural Influences	Field Trip
9	109/11/09 ~ 109/11/15	US-Latin America Relations during the Cold War	
10	109/11/16 ~ 109/11/22	Mid-term Exam Week	

11	109/11/23 ~ 109/11/29	US and political change in Latin America	
12	109/11/30 ~ 109/12/06	US and migration from Latin America	
13	109/12/07 ~ 109/12/13	Rival views on economic integration	
14	109/12/14 ~ 109/12/20	US and the War on Drugs in Latin America	
15	109/12/21 ~ 109/12/27	The Obama years and US Latin America relations	
16	109/12/28 ~ 110/01/03	"America First" and its implications for Latin America	
17	110/01/04 ~ 110/01/10	The Venezuela crisis and US reactions	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Alan L McPherson (2016). A Short History of U.S. Interventions in Latin America and the Caribbean. (West Sussex, UK: John Wiley & Sons).		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		