Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	POLITICAL DEMOCRATIZATIONS AND REGIONAL SECURITY IN SOUTHEAST ASIA	Instructor	LIN JUO-YU
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseSelectiveOne Semester

Departmental Aim of Education

- I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.
- II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.

Subject Departmental core competences

- A. Empower students with basic academic skills.(ratio:25.00)
- B. Promote understanding of basic theories of international relations.(ratio:20.00)
- C. Bolster independent thinking and judgment.(ratio:30.00)
- D. Develop a comprehensive understanding of Taiwan affairs.(ratio:25.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:30.00)
- 5. Independent thinking. (ratio:25.00)

Course Introduction

Democracy and Democratization: Processes and Prospects in a Changing World, The consequences of democracy for economic development, human rights, and peaceful relations among countries are illuminated in both their positive and negative aspects. This third edition includes an entirely new chapter on the promotion of democracy from the outside which covers current issues of state building in Iraq. Further revisions include an extended discussion of the economic performance of recently democratized countries, and an evaluation of the possibilities for further democratic consolidation.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.	Teaching Objectives				objective methods		
	The priority of political democratization and economic development in East Asian countries is a hot topic discussed after the Second World War. In the 21st century and in the process of globalization, the democratization of Southeast Asian countries has been strongly resisted by powerful and authoritarian rulers. Starting from the theory of political development, finally compare the future of democracy and democratization in Southeast Asian countries.						
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment		
1	ABCD		1235	Lecture, Publication, Experience	Discussion(including classroom and online), Report(including oral and written)		
				Course Schedule			
Week	Date		Course Contents		Note		
1	109/09/14 ~ 109/09/20	Course	Course Introduction				
2	109/09/21 ~ 109/09/27	1. The relationship between political development and					
3	109/09/28 ~ 109/10/04	The theory of political development, the relationship					

4	109/10/05 ~ 109/10/11	II. The relationship between economic development and democratization The relationship between economic development and democratization, the process of democratizationauthority, transformation and democratic consolidation Georg SØrensen 1995, CP 2			
5	109/10/12 ~ 109/10/18	The domestic impact of democracygrowth and welfare? Georg SØrensen 1995, CP 3			
6	109/10/19 ~ 109/10/25	International influence of democracy-peace and cooperation? Georg SØrensen 1995, CP 4			
7	109/10/26 ~ 109/11/01	Democracy and the future of democratization Georg SØrensen 1995, CP 5			
8	109/11/02 ~ 109/11/08	III. Political democratizations in Southeast Asia Week 8 11/4 Thailand			
9	109/11/09 ~ 109/11/15	Independent Philippines Global Civil Society in One country? - Class formation and Business Activism in the Philippines			
10	109/11/16 ~ 109/11/22	Midterm Exam Week, Please submit 3,000 words Policy Paper,			
11	109/11/23 ~ 109/11/29	1. Ian Marsh · Democratization and State Capacity in East and Southeast Asia · Taiwan Journal of Democracy, Volume 2, No. 2: 69-92; 2. Howard J. Wiarda · 2008 · Issues in Foreign Policy, Comparative Politics And International Affairs			
12	109/11/30 ~ 109/12/06	Vietnam, Cambodia, Laos			
13	109/12/07 ~ 109/12/13	Singapore, Malaysia			
14	109/12/14 ~ 109/12/20	The Philippines · Thailand · Burma			
15	109/12/21 ~ 109/12/27	Indonesia · Brunei			
16	109/12/28 ~ 110/01/03	Students' Presentations (I)			
17	110/01/04 ~ 110/01/10	Students' Presentations (II)			
18	110/01/11 ~ 110/01/17	Term paper 5,000-8,000 words done			
Re	quirement				

Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Georg Sorensen. 2007. Democracy and Democratization: Process and Prospects in a Changing World, 3rd ed. Westview Press.		
References	Juo-yu Lin, 2018 "India' s entry Indo-Pacific Strategies and its Implications for Taiwan and the ASEAN?". Published on Tamkang Journal of International Affairs, October 31, 2018, Vol. 22 No. 2 ° 4. Cantori, Louis J., and Andrew H. Ziegler, Jr., eds. Comparative Politics in the Post-Behavioral Era. Boulder, Cole.: Lynne Rienner, 1988.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	 ↑ Attendance: 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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