

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	TAIWAN AND ASIA-PACIFIC SECURITY	Instructor	FABRICIO ANTONIO FONSECA FERNA
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Empower students with basic academic skills.(ratio:10.00)</p> <p>B. Promote understanding of basic theories of international relations.(ratio:10.00)</p> <p>C. Bolster independent thinking and judgment.(ratio:30.00)</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.(ratio:5.00)</p> <p>E. Cultivate a heightened awareness of Asian affairs.(ratio:5.00)</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.(ratio:20.00)</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security. (ratio:20.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			

Course Introduction	<p>This course is designed to take students closer to some of the most relevant topics on Asia Pacific security, with a particular emphasis in Taiwan. Different theories will be presented throughout the semester, giving students more analytical tools to discuss regional security issues, and better grasp the different challenges faced by Taiwan and the surrounding countries.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the semester, students should be able to have a deeper understanding the academic debates and topics concerning the Taiwan and Asia Pacific Region Security Agenda.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFG	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course Introduction	
2	109/09/21 ~ 109/09/27	Key Elements of Asian Security: Theory and Topics	
3	109/09/28 ~ 109/10/04	Traditional Security and System of Alliances in the Asia Pacific	

4	109/10/05 ~ 109/10/11	China-Japan Cooperation and Competition	
5	109/10/12 ~ 109/10/18	Japan-U.S. Security Alliance	
6	109/10/19 ~ 109/10/25	The Korean Peninsula and denuclearization	
7	109/10/26 ~ 109/11/01	Taiwan-U.S. Security Relations	
8	109/11/02 ~ 109/11/08	Southeast Asian Security Structure	
9	109/11/09 ~ 109/11/15	The South China Sea and Maritime Disputes	
10	109/11/16 ~ 109/11/22	Midterm exam week	
11	109/11/23 ~ 109/11/29	Terrorism and Transnational Crime	
12	109/11/30 ~ 109/12/06	Maritime and Energy Security	
13	109/12/07 ~ 109/12/13	Climate Change and its Impact on Regional Security	
14	109/12/14 ~ 109/12/20	Infectious Diseases and Health Security	
15	109/12/21 ~ 109/12/27	Other Important Actors: Russia, Australia and India	
16	109/12/28 ~ 110/01/03	China regional economic initiatives	
17	110/01/04 ~ 110/01/10	U.S. Strategy – From Pivot to Asia to the Indo-Pacific	
18	110/01/11 ~ 110/01/17	Final exam week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Cha, Victor D. (2016). Powerplay. The Origins of the American Alliance System in Asia. Princeton, NJ: Princeton University Press.		
References	<p>Acharya, Amitav, and Evelyn Goh, eds. (2007). Reassessing Security Cooperation in the Asia-Pacific Competition, Congruence, and Transformation. Cambridge, Mass.: MIT Press.</p> <p>Green, Michael J., and Bates Gill (2009). Asia's New Multilateralism – Cooperation, Competition and the Search for Community. New York, NY: Columbia University Press.</p> <p>A list of different academic papers will be provided later to students, in order for them to further their knowledge and prepare their participations</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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