

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LABOR ECONOMICS	Instructor	YEN-LING LIN
Course Class	TLYAM2A MASTER'S PROGRAM IN ECONOMICS AND FINANCE, DEPARTMENT OF ECONOMICS, 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Establish a strong core foundation and enhance advanced specialized skills.</p> <p>II. Encourage active thinking and cultivate independent analysis.</p> <p>III. Creatively apply specialized knowledge and skills to practical issues.</p> <p>IV. Emphasize the development of group communication, coordination and cooperation.</p> <p>V . Shape an international perspective and civic consciousness.</p>			
Subject Departmental core competences			
<p>A. Have a firm grasp of advanced economic concepts.(ratio:60.00)</p> <p>B. Have the ability to apply advanced analytical tools to economic issues.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>4. Moral integrity. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	<p>This course schedules both theoretical and empirical labor economics analyses and motivates students to develop their personal ideas and thoughts for the real labor market. Empirical analysis methods and tools will be enhanced in the class. All students will have to develop the ability to analyze the labor market after the class.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Enable students to have the basic concept for the labor economics theories.	Cognitive
2	Enable students to understand the economic phenomena and the economic activities in the labor market.	Affective
3	Let students can analyze the real market by using the theoretical models and empirical methods.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	14	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written)
2	AB	57	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	AB	1457	Lecture, Discussion, Publication, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction and Overview	
2	109/09/21 ~ 109/09/27	Labor Supply	

3	109/09/28 ~ 109/10/04	Labor Demand	
4	109/10/05 ~ 109/10/11	Minimum Wage	
5	109/10/12 ~ 109/10/18	Company visit I	
6	109/10/19 ~ 109/10/25	The Wage Structure	
7	109/10/26 ~ 109/11/01	The Wage Structure	
8	109/11/02 ~ 109/11/08	Incentive Pay	
9	109/11/09 ~ 109/11/15	Incentive Pay	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Wage Discrimination	
12	109/11/30 ~ 109/12/06	Wage Discrimination	
13	109/12/07 ~ 109/12/13	Human Capital	
14	109/12/14 ~ 109/12/20	Company visit II	
15	109/12/21 ~ 109/12/27	Speech on the related topics	
16	109/12/28 ~ 110/01/03	Labor Mobility	
17	110/01/04 ~ 110/01/10	Unemployment	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Borjas, George J. (2013), Labor Economics, sixth Edition.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Term paper〉 : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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