

淡江大學 109 學年度第 1 學期課程教學計畫表

課程名稱	教學研究方法與寫作	授課 教師	胡映雪 YING-HSUEH MOELLER
	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING		
開課系級	英文一碩士班 A	開課 資料	實體課程 選修 單學期 2學分
	TFLXM1A		
系 (所) 教育目標			
<p>一、使命 (M i s s i o n) - 培養英文語言、文學及文化、生態、英語教學等多元研究的專才。</p> <p>二、願景 (V i s i o n) - 秉持英文系為國內英語教學及文學研究的優良傳統，將此傳統發揚光大，成為教學與研究並重之科系。</p> <p>三、價值 (V a l u e) - 英文全方位的學習，語言與文學並重，實用與理論兼顧。</p> <p>四、策略 (S t r a t e g i e s) -</p> <ol style="list-style-type: none"> 1. 密集訓練聽、說、讀、寫、譯五技。 2. 加強英文學習的資訊化及國際化。 3. 提昇大三出國留學計畫的質與量。 4. 實施英語能力檢測，提高學生就業競爭力。 5. 加強與國外著名大學的視訊教學。 6. 發展英美文學、文化研究、生態文學以及英語教學研究方面的特色及學術研究國際化。 			
本課程對應院、系(所)核心能力之項目與比重			
<p>A. 培養文學、翻譯、英語教學與語言學的專業能力。(比重：50.00)</p> <p>C. 培養學術專業倫理。(比重：50.00)</p>			
本課程對應校級基本素養之項目與比重			
<p>2. 資訊運用。(比重：50.00)</p> <p>4. 品德倫理。(比重：50.00)</p>			
課程簡介			

The course reviews the English academic writing style commonly accepted worldwide. We will look at it from several levels: from vocabulary to the overall organization of research writing, such as thematic progression. We will analyze and differentiate good research papers from poor ones. For this purpose, students will read a considerable amount of journal and book articles so as to build up a corpus for analysis. We will also discuss several research methods in SLA and the viability of each method. In the end, students will learn how to design viable research and produce good research papers.

本課程教學目標與認知、情意、技能目標之對應

將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能(Psychomotor)」的各目標類型。

- 一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。
- 二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。
- 三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。

序號	教學目標(中文)	教學目標(英文)
1		By the end of the course, students should be able to design viable research methods and produce research writing that is appropriate in an English-speaking academic setting. They should be able to apply such awareness/knowledge to write

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知	AC	24	講述、討論、體驗	作業、討論(含課堂、線上)、報告(含口頭、書面)、活動參與

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	109/09/14~109/09/20	Introduction to academic genre and registers	
2	109/09/21~109/09/27	vocaburlary shift and sentence structure suited to academic genre.	
3	109/09/28~109/10/04	sentence types and connecting ideas, cohesive ties, theme and rheme I	
4	109/10/05~109/10/11	Sentence types and connecting ideas, cohesive ties, theme and rheme II	
5	109/10/12~109/10/18	Presentation I: analysis of theme and rheme in research writing	
6	109/10/19~109/10/25	Presentation I: analysis of theme and rheme in research writing	
7	109/10/26~109/11/01	Organization of information: from general to specific I	

8	109/11/02~ 109/11/08	Organization of information from general to specific II	
9	109/11/09~ 109/11/15	Presentation II: producing and analyzing a general to specific text	
10	109/11/16~ 109/11/22	resentation II: producing and analyzing a general to specific text	
11	109/11/23~ 109/11/29	What makes good research	
12	109/11/30~ 109/12/06	Hypthoesis and research questions	
13	109/12/07~ 109/12/13	Quantitative methodology	
14	109/12/14~ 109/12/20	Quantitative methodolgy	
15	109/12/21~ 109/12/27	Presentation III: Design of a quantitative study	
16	109/12/28~ 110/01/03	Qualitative methodology	
17	110/01/04~ 110/01/10	Qualitative methodolody	
18	110/01/11~ 110/01/17	Final presentation: mixed research design	
修課應 注意事項			
教學設備	電腦、投影機		
教科書與 教材	Brown, J. D. (2014) Mixed Methods Research for TESOL. Edinburgh: Edinburgh University Press.		
參考文獻	<p>Seliger, H & Shohamy, E. (1990), Second language research methods. Oxford: OUP</p> <p>Publication Manual of the American Psychological Association, Sixth Edition: http://coral.wcupa.edu/other/APA6thEdition.pdf</p> <p>Swales, J. M. & Feak, C. F. (2004), reprint ed. Academic writing for graduate students: A course for nonnative speakers of English. Ann Arbor: The University of Michigan Press.</p>		
批改作業 篇數	6 篇 (本欄位僅適用於所授課程需批改作業之課程教師填寫)		
學期成績 計算方式	<p>◆出席率： 20.0 % ◆平時評量：20.0 % ◆期中評量：20.0 %</p> <p>◆期末評量： %</p> <p>◆其他〈final paper〉：40.0 %</p>		
備 考	<p>「教學計畫表管理系統」網址：https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。</p> <p>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</p>		