

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	POPULATION AND AGING SOCIETY	Instructor	JEANNE HOFFMAN
Course Class	TDDXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF FUTURES STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The ability of critical thinking.(ratio:20.00) B. The ability to analyze the future.(ratio:20.00) C. The ability to examine social trends.(ratio:20.00) D. The ability to think globally.(ratio:20.00) E. The ability to empirically apply theories.(ratio:20.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:15.00) 2. Information literacy. (ratio:15.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:15.00) 			
Course Introduction	<p>This course is designed to present the emerging issue of aging and demographic change, particularly in Asia from futures perspective as well as through a trans-disciplinary approach. One major goal is to encourage whole-of-government and community debate on the structural aging of the population and the interconnected needs of all generations.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	We will focus on government planning frameworks and aim to generate a transformational shift in how government views and responds to an aging population. In addition to aging, other interconnected social viewpoints will be canvased – working women, youth, urban design and personal views of aging.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	123456	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Personal futures	
3	109/09/28 ~ 109/10/04	Forces of change	
4	109/10/05 ~ 109/10/11	Fundamental concepts of aging	
5	109/10/12 ~ 109/10/18	Rethinking retirement guest speaker: Peter Moorhouse	
6	109/10/19 ~ 109/10/25	Historical perspectives of aging	
7	109/10/26 ~ 109/11/01	Interview reports	
8	109/11/02 ~ 109/11/08	Economic perspectives of aging	
9	109/11/09 ~ 109/11/15	Meaning of aging	

10	109/11/16 ~ 109/11/22	Exam week - no class	
11	109/11/23 ~ 109/11/29	Alternative futures	
12	109/11/30 ~ 109/12/06	Research paper on futures-oriented aging policy: active aging, work and aging	
13	109/12/07 ~ 109/12/13	Group work	
14	109/12/14 ~ 109/12/20	Group work	
15	109/12/21 ~ 109/12/27	Group work	
16	109/12/28 ~ 110/01/03	Group work	
17	110/01/04 ~ 110/01/10	Final presentations - wrap up - reflections and learning	
18	110/01/11 ~ 110/01/17	Exam week - no class	
Requirement	Presentation of retirement policies (20%) Interview (20%) Final group presentation (30%)		
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other < see below > : 80.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		