

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	UTILIZATION AND RESEARCH OF LOCAL DATA IN SOUTHEAST ASIA	Instructor	CHEN TSUNG-YUAN
Course Class	TAHXM1A MASTER'S PROGRAM, DEPARTMENT OF HISTORY, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To establish professional basis for historical research, education and social service.			
Subject Departmental core competences			
<p>A. To acquire ability of collecting historiographies, judging, interpreting, organizing and applying.(ratio:50.00)</p> <p>B. To training writing capability for historiographical essay.(ratio:40.00)</p> <p>C. To develop the ability of documenting and interpreting history in a professional manner so as to enrich and serve society.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The word "Southeast Asia" first appeared during the Second World War. Southeast Asia is not a single political or cultural unit. Countries in this area shared many common attributes due to the similarity of social organization and the relevance of history and culture. Using local materials and documents, this course provides a concise history of Southeast Asia, and then leads students to think about the history and development of Southeast Asia from different perspectives, and explore the historical trajectory and current situation of various "people-oriented" phenomena in Southeast Asia.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In the form of seminar and topic research, this course first provides a concise history of Southeast Asia, and then leads students to think about the history and development of Southeast Asia from different perspectives, using local datas and explore the historical trajectory and current situation of various "people-oriented" phenomena in Southeast Asia.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	1235	Lecture, Discussion, Publication	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Local Data and Interdisciplinary Research Methods	
3	109/09/28 ~ 109/10/04	Mid-Autumn Festival	
4	109/10/05 ~ 109/10/11	Ancient Civilization and Historical Memory in Southeast Asia	
5	109/10/12 ~ 109/10/18	Southeast Asia in the Age of Commerce	
6	109/10/19 ~ 109/10/25	Colonial Southeast Asia: Expansion and Converge	
7	109/10/26 ~ 109/11/01	Political Economy in Southeast Asia	
8	109/11/02 ~ 109/11/08	Governance Issues in Southeast Asia	

9	109/11/09 ~ 109/11/15	Multimedia Teaching	Online Asynchronous Instruction
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Southeast Asian Chinese	Online Asynchronous Instruction
12	109/11/30 ~ 109/12/06	Daily Life in Southeast Asia	
13	109/12/07 ~ 109/12/13	Tourism and Festival in Southeast Asia	
14	109/12/14 ~ 109/12/20	Pop Culture in Southeast Asia	
15	109/12/21 ~ 109/12/27	Southeast Asian Food	
16	109/12/28 ~ 110/01/03	China factor in Southeast Asia: B&R	Online Asynchronous Instruction
17	110/01/04 ~ 110/01/10	New Southbound Policy: Linking Taiwan and Southeast Asia	Online Asynchronous Instruction
18	110/01/11 ~ 110/01/17	Final Exam Week	Final Exam and Course Summary
Requirement	<p>1. Participation (10%) Arrive on time, ask and answer questions in class. Those who don't show up without any cause (poor report quality regard as absence) will deduct scores. Those who have excellent class performance and full attendance will get additional points.</p> <p>2. Reading assignment (30%) Use one sentence and one paragraph(or five keywords) to show the main point and content of each reading.</p> <p>3. Guide reading assignment (40%) Each student responsible for guiding several assigned readings in turn, and the contents of the guidance should be made into an Outline or a PPT, and submit your total Outlines/PPTs in both soft copy/print-out at Week 18.</p> <p>4. Final Exam (20%)</p> <p>5. Academic ethics In case of plagiarism in assignment, presentation or paper, the course score will be calculated as zero and reported to the school and inform parents.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Self-compiled handouts/ selected readings		

References	1. Anthony Reid. 2003. Southeast Asian Studies: Pacific Perspectives. Arizona State University. 2. Barbara Watson Andaya and Leonard Y. Andaya, 2015. A History of Early Modern Southeast Asia, 1400-1830. Cambridge University Press. 3. Cynthia Chou and Vincent Houben, 2006. Southeast Asian Studies: Debates and New Directions. ISEAS Publishing. 4. Goh Beng-lan. 2011. Decentering and Diversifying Southeast Asian Studies. ISEAS Publishing. 5. Gomez, Edmund Terence, and Hsin-Huang, Michael Hsiao, eds., 2001, Chinese Business in Southeast Asia: Contesting Cultural Explanations, Researching Entrepreneurship. Richmond, Surrey: Curzon. 6. Jonathan Rigg, 2015. Challenging Southeast Asian Development: The shadows of success. London: Routledge. 7. Juanita Elias and Lena Rethel, 2016. Everyday Political Economy of Southeast Asia. Cambridge University Press. 8. Kenneth R. Hall, 2011. A History of Early Southeast Asia: Maritime Trade and Societal Development, 100–1500. Rowman & Littlefield Publishers.
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 70.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>