

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	AMERICAN LITERATURE	Instructor	IRIS RALPH
Course Class	TFLXE4A DEPARTMENT OF ENGLISH, 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 2. Promote technologicalization and internationalization.
 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
 5. Enrich international video conferencing.
 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.(ratio:100.00)

Subject Schoolwide essential virtues

5. Independent thinking. (ratio:50.00)
8. A sense of aesthetic appreciation. (ratio:50.00)

Course Introduction	<p>The course introduces students to selected works (poetry and prose) of American Literature.</p> <p>PLEASE SEE THE FULLY EXPANDED SYLLABUS ON I-CLASS</p>
------------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Please see below	Cognitive
2	Please see below	Cognitive
3	See "Affective" categories below. These are in addition to the Cognitive categories covered in this course.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	E	58	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	E	58	Lecture, Discussion, Publication, Experience, Imitation	Testing, Discussion(including classroom and online), Activity Participation
3	E	58	Lecture, Discussion, Publication, Experience	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	NAAL	
3	109/09/28 ~ 109/10/04	NAAL	
4	109/10/05 ~ 109/10/11	NAAL	
5	109/10/12 ~ 109/10/18	NAAL	
6	109/10/19 ~ 109/10/25	NAAL	
7	109/10/26 ~ 109/11/01	NAAL	
8	109/11/02 ~ 109/11/08	NAAL	
9	109/11/09 ~ 109/11/15	Field Trip	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	NAAL	
12	109/11/30 ~ 109/12/06	NAAL	
13	109/12/07 ~ 109/12/13	NAAL	
14	109/12/14 ~ 109/12/20	NAAL	
15	109/12/21 ~ 109/12/27	NAAL	
16	109/12/28 ~ 110/01/03	NAAL	
17	110/01/04 ~ 110/01/10	NAAL	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	MARKS WILL BE DEDUCTED FOR EVERY LATE ARRIVAL TO, EARLY LEAVE OF, and ABSENCE FROM class. A student who is absent from, leaves early from, leaves at any time during, or arrives late to 1/3 or more of the total number of hours of class time CANNOT pass the course.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	The Norton Anthology of American Literature (NAAL).		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.