Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LANGUAGE AND CULTURE	Instructor				
Course Class	TQAXB3A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 3A	Sciective				
Departmental Aim of Education						
To develop student's English proficiency and communication skills.						
Subject Departmental core competences						
D. The abili	ty to analyze data.(ratio:50.00)					
E. The abili	ty to understand connotations of culture.(ratio:50.00)					
Subject Schoolwide essential virtues						
1. A globa	l perspective. (ratio:20.00)					
5. Indeper	ndent thinking. (ratio:80.00)					
Course Introduction	This course will challenge the way you think about the usage world around you. You will be asked to think critically and ref culture as well as interpret it from a non-native's perspective present a collection of artifacts that depict key aspects of a fo	lect on your o	wn you will			

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.							
No.			objective methods					
	Students will society. Students will		Cognitive					
	foreign cultu							
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	DE		15	Lecture, Discussion, Publication, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation			
				Course Schedule				
Week	Date	Course Contents		Note				
1	109/09/14 ~ 109/09/20	What is	s culture? What is Taiwa					
2	109/09/21 ~ 109/09/27	What is	s a Linguistic Landscape					
3	109/09/28 ~ 109/10/04	What's	in a sign? Engrish.com					
4	109/10/05 ~ 109/10/11	Fieldno	otes - Lingscape	Field Trip				
5	109/10/12 ~ 109/10/18	Fieldno	otes - Lingscape	Field Trip				
6	109/10/19 ~ 109/10/25	Ethnog	graphic Interview					
7	109/10/26 ~ 109/11/01	Intervie English	Field Trip					
8	109/11/02 ~ 109/11/08	Intervie English	Field Trip					

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9	109/11/09 ~	Review		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	Recipes! Thanksgiving		
12	109/11/30 ~ 109/12/06	Eportfolios - Choose a country		
13	109/12/07 ~ 109/12/13	Travel stories		
14	109/12/14 ~ 109/12/20	Influential literature in cultures		
15	109/12/21 ~ 109/12/27	Holidays! Christmas		
16	109/12/28 ~ 110/01/03	Holidays! New Year's Eve	Field Trip	
17	110/01/04 ~ 110/01/10	Review		
18	110/01/11 ~ 110/01/17	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector, Other (mobile phone, laptops)		
	ooks and ng Materials			
References				
Number of Assignment(s)		20 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩: % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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