

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	TAIWAN'S FOREIGN ECONOMIC AND TRADE RELATIONS	Instructor	
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>As a country that relies heavily on international trade, Taiwan's international economic and trade relations in the global sphere play a significant role in Taiwan's development. The course will first introduce current international economic and trade-related affairs which have significant impact on Taiwan. The course will also provide student with good understanding on Taiwan's Trade policy within the context of Taiwan's participation in multilateral and regional economic integrations.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To guide student to understand Taiwan's foreign trade policy and Taiwan's difficulties in the field of international trade.  To encourage students to consider the future prospects of the possible new directions in Taiwan's trade relations with other countries.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Publication, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction to the Course and the Topic	
2	109/09/21 ~ 109/09/27	International and Regional Economic and Trade Situation I	
3	109/09/28 ~ 109/10/04	International and Regional Economic and Trade Situation II	
4	109/10/05 ~ 109/10/11	The Development and Steady Economic Performance of Taiwan' s Foreign Trade	
5	109/10/12 ~ 109/10/18	Taiwan's Trade Policy - The World Trade Organization I	
6	109/10/19 ~ 109/10/25	Taiwan's Trade Policy - The World Trade Organization II	
7	109/10/26 ~ 109/11/01	Taiwan's Trade Policy - The Asia Pacific Economic Co-operation (APEC)	

8	109/11/02 ~ 109/11/08	Taiwan's Trade policy - New Southbound Policy (NSP) I	
9	109/11/09 ~ 109/11/15	Taiwan's Trade policy - New Southbound Policy (NSP) II	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Taiwan's Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP)	
12	109/11/30 ~ 109/12/06	Taiwan's Trade Policy - Regional Comprehensive Economic Partnership (RECP)	
13	109/12/07 ~ 109/12/13	Workshop on Taiwan's Foreign Economic and Trade Relations	
14	109/12/14 ~ 109/12/20	Group Presentation	
15	109/12/21 ~ 109/12/27	Group Presentation	
16	109/12/28 ~ 110/01/03	Group Presentation	
17	110/01/04 ~ 110/01/10	Group Presentation	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Peter Van den Bossche and Denise Prévost, Essentials of WTO Law, Cambridge University Press 2016. PowerPoint		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		