

Tamkang University Academic Year 109, 1st Semester Course Syllabus

| | | | |
|--|---|------------|---|
| Course Title | SEMINAR ON INTERNATIONAL POLITICS | Instructor | MOR SOBOL |
| Course Class | TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Departmental Aim of Education | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | |
| Subject Departmental core competences | | | |
| <p>A. Every student will process essential understanding of theories of international relations. (ratio:10.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p> | | | |
| Subject Schoolwide essential virtues | | | |
| <p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> | | | |
| Course Introduction | <p>The overarching goal of the Seminar is combining theoretical, empirical, and practical content to feed students with insights and skills to analyze international politics. As such, it is divided into three parts. First, we begin by laying down the theoretical foundation for the study of international relations. Second, we will explore several questions, problems, and puzzles in the study of world politics and international relations. Finally, through guest lectures and workshops, we will examine various issues that are linked to international politics in both academic and professional terms.</p> | | |

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|--|-------------------|
| 1 | <p>Upon successful completion of the course, students should be able to:</p> <p>demonstrate knowledge and understanding of major concepts, ideas, and theories of international relations;</p> <p>analyze critically complex topics of international politics;</p> <p>improve their writing and research skills; and</p> <p>gain experience communicating in groups, leading class discussions, and presenting complex information</p> | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|-----------------------------|---|
| 1 | ABCDE | 1235 | Lecture, Discussion, Debate | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-----------------------|---------------------------------------|--------------|
| 1 | 109/09/14 ~ 109/09/20 | Introduction to the course/syllabus | |
| 2 | 109/09/21 ~ 109/09/27 | Grand theories | |
| 3 | 109/09/28 ~ 109/10/04 | No Class | |
| 4 | 109/10/05 ~ 109/10/11 | Beyond grand theories of IR | |
| 5 | 109/10/12 ~ 109/10/18 | What culture has to do with anything? | Class Debate |

| | | | |
|----------------------------------|--|--|---------------|
| 6 | 109/10/19 ~ 109/10/25 | To intervene or not to intervene? | Class Debate |
| 7 | 109/10/26 ~ 109/11/01 | Cross-Straits Relations | Class Debate |
| 8 | 109/11/02 ~ 109/11/08 | Israeli-Palestinian conflict | Class Debate |
| 9 | 109/11/09 ~ 109/11/15 | International Politics at the movies | |
| 10 | 109/11/16 ~ 109/11/22 | Midterm Exam Week | |
| 11 | 109/11/23 ~ 109/11/29 | Taiwan in International Politics | Guest Lecture |
| 12 | 109/11/30 ~ 109/12/06 | Review Session | |
| 13 | 109/12/07 ~ 109/12/13 | Doing research on international politics | Workshop |
| 14 | 109/12/14 ~ 109/12/20 | Working in the field of international politics | Workshop |
| 15 | 109/12/21 ~ 109/12/27 | Students Presentations | |
| 16 | 109/12/28 ~ 110/01/03 | Students Presentations | |
| 17 | 110/01/04 ~ 110/01/10 | Students Presentations | |
| 18 | 110/01/11 ~ 110/01/17 | Final Exam Week | |
| Requirement | Students should have basic knowledge of political science and international relations | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Required reading list compiled by the instructor | | |
| References | | | |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : % ◆ Other (paper + presentation) : 60.0 % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |