

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTERNATIONAL SECURITY	Instructor	JEANNE HOFFMAN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	International security involves decisions about priorities. These decisions require an understanding of trends and emerging issues in order to make forecasts about the future. The direction of a society can equally be influenced by a number of disrupters. You will learn to use futures methods in your analysis of international security to make forecasts of your own.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Critical learning environment for students to deepen their interdisciplinary knowledge of international security. The problem addressed is "how can we humans manage the conflicts between us so that these conflicts result in justice and creative development rather than destruction?"	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction and course overview	
2	109/09/21 ~ 109/09/27	Why Futures and International Security	
3	109/09/28 ~ 109/10/04	13 days the cuban missile crisis	
4	109/10/05 ~ 109/10/11	Status Power and Reputation	
5	109/10/12 ~ 109/10/18	Understanding the past	
6	109/10/19 ~ 109/10/25	Distribution of power and three horizons	
7	109/10/26 ~ 109/11/01	Trends and emerging issues in security	
8	109/11/02 ~ 109/11/08	Stabilities in Security	
9	109/11/09 ~ 109/11/15	Scenarios	

10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Scenarios	
12	109/11/30 ~ 109/12/06	Aspiration	
13	109/12/07 ~ 109/12/13	Presentations	
14	109/12/14 ~ 109/12/20	Presentations	
15	109/12/21 ~ 109/12/27	Presentations	
16	109/12/28 ~ 110/01/03	Reflections and learnings	
17	110/01/04 ~ 110/01/10	Wrap up	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	Presentations and interview		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	To be determined		
References	Provided as needed		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (presentations) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		