

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT OF NORTHEASTERN ASIA	Instructor	
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course aims to integrate with current affairs from the perspective of historical development, in order for students to understand the development status and important topics of Northeast Asian Region in which Taiwan is nearby. Topics discussed include: Introduction to Northeast Asia's regional politics and economy, the basic structure of Northeast Asia's geopolitics and strategic situation, and the regional role of powers. This course will also further discuss the topic of economic integration of the region.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is hoped that through the introduction of the development and evolution of the political and economic situation in Northeast Asian region, students will have a closer understanding of international geopolitics and the world economic situation.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction to the Course and the Topic	
2	109/09/21 ~ 109/09/27	Geopolitics and Political History in Northeast Asian Region	
3	109/09/28 ~ 109/10/04	Regional Economic Development in Northeast Asian Region	
4	109/10/05 ~ 109/10/11	Security Dilemma in Northeast Asian Region	
5	109/10/12 ~ 109/10/18	The Role of the United States in the Region	
6	109/10/19 ~ 109/10/25	The Rise of China and It's role in the Region I	
7	109/10/26 ~ 109/11/01	The Rise of China and It's role in the Region II	
8	109/11/02 ~ 109/11/08	Domestic Constraints on South Korean Foreign Policy	

9	109/11/09 ~ 109/11/15	South Korea's Free Trade Agreement Strategy	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Japan's Free and Open Indo-Pacific Strategy	
12	109/11/30 ~ 109/12/06	Japan's role in "Comprehensive and Progressive Agreement for Trans-Pacific Partnership"	
13	109/12/07 ~ 109/12/13	The Influence of the Development of Northeast Asian Region on Taiwan	
14	109/12/14 ~ 109/12/20	Group Presentation	
15	109/12/21 ~ 109/12/27	Group Presentation	
16	109/12/28 ~ 110/01/03	Group Presentation	
17	110/01/04 ~ 110/01/10	Group Presentation	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Edward Friedman and Sung Chull Kim, Regional Cooperation and its Elements in Northeast Asia, Routledge 2007. Mikyong Kim and Barry Schwartz, Northeast Asia's Difficult Past, Palgrave Macmillan 2010.		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		