

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	EU DEVELOPMENT	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The European Union is the worlds most innovative international organisation with considerable impact in international relations. It is a sui generis organisation with a distinct development path that shall be analysed empirically and theoretically in this course. Next to EUs politics and policies, also relations with the external environment of EU receive attention. The multiple crises the EU has faced and Brexit as well as its role will be discussed as well.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To gain basic knowledge about the most integrated international organization, its problems and potential.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	Part I: Historical development
2	109/09/21 ~ 109/09/27	The EU in 2020 after a decade of crises	
3	109/09/28 ~ 109/10/04	How did the EU get there? COVID19, Brexit, USA and China	
4	109/10/05 ~ 109/10/11	The EU's signature feature: The Single Market	
5	109/10/12 ~ 109/10/18	The EU's institutions	
6	109/10/19 ~ 109/10/25	Intergovernmentalism and Chancellor Merkel's current Council Presidency (July-Dec. 2020)	Part II: Politics and Institutions
7	109/10/26 ~ 109/11/01	Supranationalism and von der Leyen's Commission (2019-)	
8	109/11/02 ~ 109/11/08	The European Parliament and the democracy deficit	
9	109/11/09 ~ 109/11/15	The mighty, hidden force: The European Court of Justice	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	

11	109/11/23 ~ 109/11/29	The EU's Economic Policies and the €	Part III: EU's Policies
12	109/11/30 ~ 109/12/06	The EU's Agricultural and Environmental Policies	
13	109/12/07 ~ 109/12/13	After Enlargement: the Central European States	
14	109/12/14 ~ 109/12/20	The EU's foreign policy instruments and the case of Taiwan	
15	109/12/21 ~ 109/12/27	The EU and China's Belt and Road Initiative: Super Continent or Systemic Rivalry?	Part IV: EU's external relations
16	109/12/28 ~ 110/01/03	The West after the US Presidential elections: Revival or Demise?	
17	110/01/04 ~ 110/01/10	The EU and Pacific Asia	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	regular attendance, preparation, discipline in class		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Johnathan Olson, John Mc. Cormick (2016, 6th edition): The European Union. Politics and Policies, Westview Press. Boulder, 402p.		
References	Michelle Cini, Nieves Perez-Solorzano Borregan(2016, 5th edition): European Union Politics, OUP, 496 p.		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other (Quizzes/Assignments) : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		