

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	STATISTICS (I)	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>E. Every student will display high-level competence in English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The course introduces the basic concepts of statistics with practical applications. Popular statistical softwares (for example, Excel and Gretl) are also introduced in helping students to know how to apply statistics by softwares. Our goal is to establish the students' fundamental capability in organizing, analyzing and interpreting data.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the basic concepts of statistics.	Cognitive
2	Helping the students to acknowledge how to apply statistics.	Cognitive
3	Strengthening the students' capabilities of independent thinking, analyzing and solving problems.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction of the Course and What is Statistics	Data Experiment and Discussion
2	109/09/21 ~ 109/09/27	Chapter 2. Describing Data (I): Frequencies and Graphic Presentation	
3	109/09/28 ~ 109/10/04	Chapter 3. Describing Data (II): Measures of Location and Measures of Variation	
4	109/10/05 ~ 109/10/11	Chapter 4. Describing Data (III): Measures of Position, Skewness and the Relationship Between Two Variables	

5	109/10/12 ~ 109/10/18	Learning how to use the statistical software for Statistics	Practice Class in Computer Classroom
6	109/10/19 ~ 109/10/25	Chapter 5. Probability (I): Concepts and Calculation of Probability	
7	109/10/26 ~ 109/11/01	Chapter 5. Probability (II): Calculation of Probability and Bayes' Theorem	
8	109/11/02 ~ 109/11/08	Chapter 6. Discrete Probability Distribution (I): Bernoulli Trial and Binomial Distribution	
9	109/11/09 ~ 109/11/15	Chapter 6. Discrete Probability Distribution (II): Poisson Distribution	Review of Midterm
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Chapter 7. Continuous Probability Distribution (I): Uniform Distribution and Normal Distribution	
12	109/11/30 ~ 109/12/06	Chapter 7. Continuous Probability Distribution (II): Standard Normal Distribution	
13	109/12/07 ~ 109/12/13	Chapter 8. Sampling Distribution of Sample Mean	
14	109/12/14 ~ 109/12/20	Chapter 9. Estimation and Confidence Intervals (I): Confidence Intervals for a Population Mean	
15	109/12/21 ~ 109/12/27	Chapter 9. Estimation and Confidence Intervals (II): Confidence Intervals for a Population Proportion	
16	109/12/28 ~ 110/01/03	Chapter 9. Estimation and Confidence Intervals (III): Choosing an Appropriate Sample Size	
17	110/01/04 ~ 110/01/10	Review of Final	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	(1) No Eating and Talking in the Class. (2) Behave Well and Do Not Use Any 3C Devices in the Class. (3) Being in Class On Time. (4) Asking Question is a Credit. (5) Lesson Preview and Review are Recommended.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	(1) Lind D.A., Marchal W.G. & Wathen S.A. (2020). Statistical Techniques in Business & Economics (18th edition). McGraw Hill. (2) Lecture notes and materials will be uploaded online every week.		
References	(1) Weiss, Neil A. (2017). Introductory Statistics (10e). Pearson. (2) Moore D., McCabe G.P. & Craig B.A. (2017). Introduction to the Practice of Statistics (9e). Macmillan Learning.		

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 15.0 %</li> <li>◆ Mark of Usual : 15.0 %</li> <li>◆ Midterm Exam : 20.0 %</li> <li>◆ Final Exam : 30.0 %</li> <li>◆ Other ( In-class Exercises ) : 20.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>