

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	RUSSIAN FOREIGN POLICY	Instructor	
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:20.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>Russian foreign policy after the Cold War was formed under the strong influence of Russia's traditional and semi-traditional political culture. In terms of international relations, the two main concepts of Russian political culture are specifically important – the issue of historical-cultural identity and "Russian messianic idea."</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to interpret in-depth issues such as Russian Government and politics, Russian diplomacy, the power of Russian President. etc.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Syllabus Introduction	
2	109/09/21 ~ 109/09/27	Historical-Cultural Background of Russian Foreign Policy	
3	109/09/28 ~ 109/10/04	Soviet Foreign Policy	
4	109/10/05 ~ 109/10/11	Cold War and Gorbachev's New Thinking	
5	109/10/12 ~ 109/10/18	Russia's Post-Cold War Foreign Policy	
6	109/10/19 ~ 109/10/25	Putin's Foreign Policy	
7	109/10/26 ~ 109/11/01	Russia at War	
8	109/11/02 ~ 109/11/08	The Russian Army	
9	109/11/09 ~ 109/11/15	Russia's Resource Diplomacy	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	

11	109/11/23 ~ 109/11/29	Russia-US Relations	
12	109/11/30 ~ 109/12/06	Russia-Europe Relations	
13	109/12/07 ~ 109/12/13	Russia's Policies toward China	
14	109/12/14 ~ 109/12/20	Russia in the Middle East	
15	109/12/21 ~ 109/12/27	Russia in Global Affairs	
16	109/12/28 ~ 110/01/03	Russia's Participation in International Organizations	
17	110/01/04 ~ 110/01/10	Conclusion	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Shiraev, E., & Khudoley, K. (2019). Russian Foreign Policy. London: Macmillan International Higher Education.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 40.0 % ◆ Final Exam : 50.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		