## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	PUBLIC INTERNATIONAL LAW (I)	Instructor	
Course Class	TRDXB2A  DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>General Course</li><li>Required</li><li>One Semester</li></ul>

#### Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

### Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:20.00)
- B. Every student will have primary perception of current international issues.(ratio:30.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 2. Information literacy. (ratio:30.00)
- 5. Independent thinking. (ratio:20.00)

# Course Introduction

The course is the section I of an introduction to public international law for students of international relations. Emphasis throughout the course is both on the substantive rules of law and on practical cases that illustrate the various issues. By the end of the course, students should have comprehensive understanding of the legal structures underpinning international relations.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	To provide ar and to ensure international	e studen	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABCDE		125	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation				
	Course Schedule								
Week	Date	Course Contents		rse Contents	Note				
1	109/09/14 ~ 109/09/20	Introduction to the Course and the Topic							
2	109/09/21 ~ 109/09/27	Nature and History of International Law							
3	109/09/28 ~ 109/10/04	The Source and Institutions of of International Law							
4	109/10/05 ~ 109/10/11	The So	The Source and Institutions of of International Law						
5	109/10/12 ~ 109/10/18	The Subject of International Law - States: Identity,  Recognition and Succession							
6	109/10/19 ~ 109/10/25	The Subject of International Law - International Organizations							
7	109/10/26 ~ 109/11/01	The Subject of International Law - Individual in International Law							
8	109/11/02 ~ 109/11/08	International Law and Domestic Law - The scope of Sovereignty							
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109/11/09 ~ 109/11/15	International Law and Domestic Law - Jurisdiction			
109/11/16 ~ 109/11/22	Midterm Exam Week			
109/11/23 ~ 109/11/29	International Law and Domestic Law - Foreign Sovereign Immunity			
109/11/30 ~ 109/12/06	State Responsibility			
109/12/07 ~ 109/12/13	Responding to Breaches of International Obligations			
109/12/14 ~ 109/12/20	Group Presentation			
109/12/21 ~ 109/12/27	Group Presentation			
109/12/28 ~ 110/01/03	Group Presentation			
110/01/04 ~ 110/01/10	Group Presentation			
110/01/11 ~ 110/01/17	Final Exam Week			
quirement				
iching Facility	Computer, Projector			
ooks and ng Materials	David J Bederman, International Law Frameworks, Thomson Reuters/Foundation Press 2010.  Ian Brownlie, Principles of Public International Law, Oxford University Press 2008.			
References				
Number of signment(s)	2 (Filled in by assignment instructor only)			
Grading Policy	<ul> <li>Attendance: 20.0 % → Mark of Usual: 20.0 % → Midterm Exam: 20.0 %</li> <li>Final Exam: %</li> <li>Other ⟨Group Presentation⟩: 40.0 %</li> </ul>			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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