

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY (I)	Instructor	MOR SOBOL
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:30.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:40.00)</p>			
Course Introduction	<p>Political economy is an interdisciplinary field of inquiry which draws upon various disciplines such as economics, political science, law, and sociology. The objective of this introductory course is to provide a framework to analyze political and economic behavior. We will begin by introducing key concepts and methodological issues in political economy. Then, we will examine the roots as well as politico-economic effects of different forms of consolidating political authority in society. Finally, we will focus on how these institutional differences pan out in various policy spheres.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course students should be able to:</p> <p>understand how economic and political factors interact to create and determine the effect of policies;</p> <p>apply economic/political approaches to the study of politics and public policy; and</p> <p>think critically about policy problems and issues from a political economy perspective</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction to the Course	
2	109/09/21 ~ 109/09/27	What is Political Economy? The Fundamentals	
3	109/09/28 ~ 109/10/04	Political Economy and Causality	
4	109/10/05 ~ 109/10/11	Individual Preferences	
5	109/10/12 ~ 109/10/18	Growth and Development	

6	109/10/19 ~ 109/10/25	The Origins and Development of States	
7	109/10/26 ~ 109/11/01	Political Economy, Democratization and Autocracy	
8	109/11/02 ~ 109/11/08	Voting and Electoral Politics I	
9	109/11/09 ~ 109/11/15	Review for Midterm	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Voting and Electoral Politics II	
12	109/11/30 ~ 109/12/06	Legislative Politics	
13	109/12/07 ~ 109/12/13	Political Economy and Bureaucracy	
14	109/12/14 ~ 109/12/20	Lobbying and Corruption	
15	109/12/21 ~ 109/12/27	Interest Groups	
16	109/12/28 ~ 110/01/03	Distributive Politics	
17	110/01/04 ~ 110/01/10	Review for Final Exam	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Required reading list compiled by the instructor		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 60.0 % ◆ Other (Midterm Review Paper) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		