

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

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|--|--|------------|---|
| Course Title   | CROSS-TAIWAN STRAIT RELATIONS  | Instructor |   |
| Course Class   | TRDXB2A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 2A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul> |
| Departmental Aim of Education  |  |            |   |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.   |  |            |   |
| Subject Departmental core competences  |  |            |   |
| <p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p> |  |            |   |
| Subject Schoolwide essential virtues   |  |            |   |
| <p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>   |  |            |   |
| Course Introduction  | <p>Relations between China and Taiwan have been marked by a seemingly endless confrontation and competition. This course is designed to convey general knowledge of cross-Strait relations to students who are interested in IR and comparative politics. It covers political, economic, and military relations between China and Taiwan, as well as the roots of the Taiwan issue and its implication for China-US relations.</p> |            |   |

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | To understand cross-Strait relations through past, present and future perspectives | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDE            | 1235              | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) |

**Course Schedule**

| Week | Date                  | Course Contents  | Note |
|------|-----------------------|--|------|
| 1    | 109/09/14 ~ 109/09/20 | Introduction, Expectation, Requirement                       |      |
| 2    | 109/09/21 ~ 109/09/27 | Looking Back: History Review                                 |      |
| 3    | 109/09/28 ~ 109/10/04 | No Class   |      |
| 4    | 109/10/05 ~ 109/10/11 | Cross-Strait Economic Relations and China's Rise             |      |
| 5    | 109/10/12 ~ 109/10/18 | The Security Dimension                                       |      |
| 6    | 109/10/19 ~ 109/10/25 | National Identity and Nationalism                            |      |
| 7    | 109/10/26 ~ 109/11/01 | Taiwan Status and International Perceptions                  |      |
| 8    | 109/11/02 ~ 109/11/08 | Sovereignty and Participation to International Organizations |      |
| 9    | 109/11/09 ~ 109/11/15 | Soft Power and Cultural Influences                           |      |
| 10   | 109/11/16 ~ 109/11/22 | Midterm Exam Week  |      |

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|----------------------------------|--|--|--|
| 11                               | 109/11/23 ~<br>109/11/29   | Chen Shui-bian Resists China             |  |
| 12                               | 109/11/30 ~<br>109/12/06   | The Return of the KMT under Ma Ying-jeou |  |
| 13                               | 109/12/07 ~<br>109/12/13   | Defying Xi Jinping                       |  |
| 14                               | 109/12/14 ~<br>109/12/20   | ROC's Mainland China Policy              |  |
| 15                               | 109/12/21 ~<br>109/12/27   | PRC's Taiwan Policy                      |  |
| 16                               | 109/12/28 ~<br>110/01/03   | D&D (Documentary and Discussion)         |  |
| 17                               | 110/01/04 ~<br>110/01/10   | Conclusion                               |  |
| 18                               | 110/01/11 ~<br>110/01/17   | Final Exam Week                          |  |
| Requirement                      |  |  |  |
| Teaching Facility                | Computer, Projector  |  |  |
| Textbooks and Teaching Materials | Goldstein, S. M. (2015). China and Taiwan. Cambridge: Polity Press.<br>Dittmer, L. (Ed.). (2017). Taiwan and China; Fitful Embrace. Oakland, CA: University of California Press.   |  |  |
| References                       |  |  |  |
| Number of Assignment(s)          | (Filled in by assignment instructor only)  |  |  |
| Grading Policy                   | ◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   %<br>◆ Final Exam : 50.0 %<br>◆ Other (Paper & Presentation) : 40.0 %   |  |  |
| Note                             | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |  |