

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTERMEDIATE MICROECONOMICS	Instructor	MATEUS LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:50.00)</p> <p>E. Every student will display high-level competence in English.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>The course is an intermediate microeconomics covering the topics on supply and demand, externalities and public goods, consequences of government intervention, game theory and firms behaviour. The knowledge gained can be further apply in analyzing not only the interactions between private sector and public sector, but also the interactions between two agents or countries.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Learning the Concepts of Microeconomics	Cognitive
2	Able to Apply the Knowledge in Problem Analyzing and Independent Thinking	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation
2	CE	25	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course Introduction and Preview of Concepts regarding Economics	
2	109/09/21 ~ 109/09/27	Chapter 4. Demand, Supply, and Equilibrium (Part I)	
3	109/09/28 ~ 109/10/04	Holiday (Day-off)	
4	109/10/05 ~ 109/10/11	Chapter 4. Demand, Supply, and Equilibrium (Part II)	Seeing the Invisible Hand Experiment
5	109/10/12 ~ 109/10/18	Chapter 7. Perfect Competition and the Invisible Hand	
6	109/10/19 ~ 109/10/25	Chapter 12. Monopoly (Part I)	
7	109/10/26 ~ 109/11/01	Chapter 12. Monopoly (Part II)	Monopoly Game

8	109/11/02 ~ 109/11/08	Chapter 14. Oligopoly and Monopolistic Competition (Part I)	
9	109/11/09 ~ 109/11/15	Chapter 14. Oligopoly and Monopolistic Competition (Part II)	Price & Quantity Game
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Chapter 11. Markets for Factors of Production	
12	109/11/30 ~ 109/12/06	Chapter 13. Game Theory and Strategic Play (Part I)	Ultimatum Game
13	109/12/07 ~ 109/12/13	Chapter 13. Game Theory and Strategic Play (Part II)	Location, Location and Location
14	109/12/14 ~ 109/12/20	Chapter 15. Trade-offs Involving Time and Risk (Part I)	
15	109/12/21 ~ 109/12/27	Chapter 15. Trade-offs Involving Time and Risk (Part II)	
16	109/12/28 ~ 110/01/03	Chapter 18. Social Economics	Discussion
17	110/01/04 ~ 110/01/10	Web Chapter 3. Political Economy	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	(1) No eating and talking in the class (except for discussion section). (2) Behave well and do not use any 3C devices in the class. (3) Being in class on time. (4) Asking question is a credit. (5) Preview and review are recommended.		
Teaching Facility	Computer, Projector, Other (Props)		
Textbooks and Teaching Materials	1. Daron Acemoglu, David Laibson, and John A. List (2018). Economics (2nd Edition), Pearson. (Distributed by Yeh Yeh Book Gallery) 2. Lecture notes and materials will be upload online every week.		
References	1. Robert S. Pindyck, Daniel L. Rubinfeld (2018). Microeconomics (9e). Pearson. 2. Jeffrey M. Perloff (2018). Microeconomics (8e). Pearson.		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other <Experiments> : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		