

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	CHEN KUO-HUA
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:30.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:20.00)</p>			
Course Introduction	The course is divided into four discrete sections. 1. nail down the definition of globalization; 2. expand our understanding of the economic effects globalization; 3. look at the political ramifications of globalization; 4. examine normative issues that globalization bring up.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	ability to identify to what extent is globalization merely an informal economic empire?	Cognitive
2	Ability to reflect on: does globalization imperil our sense of democracy?	Affective
3	Understanding how does globalization affect ethical and traditional principles?	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	1235	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	ABCDE	1235	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction and Overview	
2	109/09/21 ~ 109/09/27	What does globalization mean?	

3	109/09/28 ~ 109/10/04	Theoretical lenses to study globalization I	
4	109/10/05 ~ 109/10/11	Theoretical lenses to study globalization II	
5	109/10/12 ~ 109/10/18	Globalization, economic convergence, and the varieties of capitalism	
6	109/10/19 ~ 109/10/25	The Transformative Impact of Globalization	
7	109/10/26 ~ 109/11/01	Financial instability in the new world order	
8	109/11/02 ~ 109/11/08	Transnational Politics and Social Movements	
9	109/11/09 ~ 109/11/15	Foresight and global social change	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Is globalization a polite word for Americanization?	
12	109/11/30 ~ 109/12/06	Globalization, poverty, and inequality	
13	109/12/07 ~ 109/12/13	Globalization and global governance: is democracy threatened?	
14	109/12/14 ~ 109/12/20	Oral Presentations I	
15	109/12/21 ~ 109/12/27	Oral Presentations II	
16	109/12/28 ~ 110/01/03	Oral Presentations III	
17	110/01/04 ~ 110/01/10	Global Challenges	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Ritzer, George. 2011. Globalization: The Essentials. Wiley-Blackwell.	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (oral presentation) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>