

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	YANG, I-KWEI
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:20.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The objective of this course is to introduce the basic concepts, assumptions and theoretical arguments of International Relations (IR) via critical readings written by major twentieth-century IR figures (including Hans Morgenthau, John Mearsheimer, Joseph Nye, etc.). With a strong emphasis on discussion, group work and presentation, students are expected to comprehend the background of major IR theories and learn to frame their own discourse in the IR field.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Understand the basic knowledge of major theories in IR. 2. Able to apply IR theories to practice. 3. Enhance academic reading, discussion as well as speaking and presentation skills. 4. To be better informed about the latest international news and world events.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion, Presentation	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course introduction and class administration	
2	109/09/21 ~ 109/09/27	Class Orientation and Overviewing IR	Grouping into 12 G (6-9 per group)
3	109/09/28 ~ 109/10/04	The Mid-Autumn Festival (No Class)	
4	109/10/05 ~ 109/10/11	Hans Morgenthau: Politics Among Nations (Six Principles of Political Realism)	
5	109/10/12 ~ 109/10/18	Hans Morgenthau: Politics Among Nations (Six Principles of Political Realism)	International News Briefing G1,G2,G3
6	109/10/19 ~ 109/10/25	John Mearsheimer: Tragedy of Great Power Politics (Anarchy and the struggle for power)	International News Briefing G4,G5,G6

7	109/10/26 ~ 109/11/01	John Mearsheimer: Tragedy of Great Power Politics (Anarchy and the struggle for power)	International News Briefing G7,G8,G9
8	109/11/02 ~ 109/11/08	Joseph Nye: Soft Power (The Changing Nature of Power)	International News Briefing G10,G11,G12
9	109/11/09 ~ 109/11/15	Joseph Nye: Soft Power (The Changing Nature of Power)	International News Briefing G1,G2,G3
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Lisa Martin and Beth Simmons: "International Organizations and Institutions."	International News Briefing G4,G5,G6
12	109/11/30 ~ 109/12/06	John Mearsheimer: "The False Promise of International Institutions."	International News Briefing G7,G8,G9
13	109/12/07 ~ 109/12/13	Samuel Huntington: "The Clash of Civilizations?"	International News Briefing G10, G11,G12
14	109/12/14 ~ 109/12/20	Film and Discussion: Outsourced	
15	109/12/21 ~ 109/12/27	Final Group Presentation Part 1 (G1, G2, G3, G4)	
16	109/12/28 ~ 110/01/03	Final Group Presentation Part 2 (G5, G6, G7, G8)	
17	110/01/04 ~ 110/01/10	Final Group Presentation Part 3 (G9, G10, G11, G12)	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	<p>Final Group Presentation Requirements and Instruction: Each group has to choose a country and make a ppt presentation according to the following requirements:</p> <ol style="list-style-type: none"> 1. Time limit for presentation: 20-25 minutes. 2. Introduce the "hard power" and "soft power" of the chosen country. 3. Evaluate the realist characteristics of the chosen country's contemporary international behaviors (A provided case of cooperation or conflict is preferred). 4. Please upload the ppt to the online learning platform (TBA) by 9:00 pm of the day before your presentation. Points will be deducted for late submission. 5. The chosen country cannot be repeated. Please tell the instructor (call shotgun) when the target country has been decided. 6. The audience is encouraged to raise questions in the Q&A session. 		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Reading materials would be provided by the instructor in digital format via the online learning platform (TBA). Please have the reading material in hand while participating the class.		

References	<p>1. Each group has to deliver TWO pieces of international news briefings this semester.</p> <p>2. According to the assigned dates, the designated groups have to upload TWO SMALL PARAGRAPHS summing up one piece of international news and your reflection on this chosen event to the online learning platform (TBA) with the title: G(number)_News (number). For instance, G1_News (1).</p> <p>3. The "International News Briefing" writing should be uploaded by 10:00 pm every Wednesday before the class. Points will be deducted for late submission.</p> <p>4. Furthermore, the designated groups (single out 1-2 speakers only) should be ready to brief the selected news and reflection in 3-4 minutes (Stick to the time limit) at the beginning of the class. Further questions are expected with respect to the reported content.</p> <p>5. The selected content of the news should be related to the behaviors of international actors (States, IOs, MNCs) or chief decision makers (Presidents, Ministers, chancellor, etc.).</p> <p>6. Try to paraphrase the news, instead of copy and paste. One small paragraph for the news and another small paragraph for the reflection. Please do not write long paragraph!</p>
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other <News Briefing> : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>