

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	AN INTRODUCTION TO INTERNATIONAL RELATIONS(I)	Instructor	YU, YA-WEN
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:50.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:10.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00)</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is a required course for all students who are majored in diplomacy and international relations. In this semester, the main topics we will discuss are as follows: approach to international relations, the history context of contemporary international relations, IR theories, how to apply IR theories, the international systems, the state, and the individual.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students are expected to have basic understanding of the history and main topics about international relations. By doing international news presentations, students will be able to have a broad knowledge about what's happening in the world, and will be able to train their communication skills to discuss current international issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	125	Lecture, Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Approaches to International Relations	
3	109/09/28 ~ 109/10/04	Approaches to International Relations (2)	
4	109/10/05 ~ 109/10/11	The Historical Context of Contemporary International Relations	
5	109/10/12 ~ 109/10/18	The Historical Context of Contemporary International Relations (2)	
6	109/10/19 ~ 109/10/25	IR Theories	
7	109/10/26 ~ 109/11/01	IR Theories 2	
8	109/11/02 ~ 109/11/08	IR Theories 3	
9	109/11/09 ~ 109/11/15	Exam @ Classroom (iClass)	

10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	IR Theories review	
12	109/11/30 ~ 109/12/06	Level of Analysis: The International System	
13	109/12/07 ~ 109/12/13	Level of Analysis: The International System (2)	
14	109/12/14 ~ 109/12/20	Level of Analysis: The State	
15	109/12/21 ~ 109/12/27	Level of Analysis: The State (2)	
16	109/12/28 ~ 110/01/03	Level of Analysis: The Individual	
17	110/01/04 ~ 110/01/10	Final Exam @ Classroom (iClass)	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbooks and Teaching Materials	Essentials of International Relations (Seventh Edition) , 2017		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <Presentation/Quizzes> : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		