

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	POLITICS I	Instructor	CHENG CHIN-MO
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Blended Course</li> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
<p>A. Every student will process essential understanding of theories of international relations. (ratio:20.00)</p> <p>B. Every student will have primary perception of current international issues.(ratio:30.00)</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.(ratio:10.00)</p> <p>E. Every student will display high-level competence in English.(ratio:10.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:30.00)</p> <p>2. Information literacy. (ratio:30.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course introduces the study of political life by providing an overview of a discipline described variously as Political Studies, Political Science, Government, or Politics. We will also examine essential concepts such as Governments and Governing, Political system, Regime, Political Ideologies, Democracy, and Political Parties. Since politics affect almost everything we do, the purpose of the course is equally broad: from exposing you to the socio-political world around us, to helping you clarify your own political beliefs and attitudes.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The purpose of this course is to introduce many aspects of political science. A broad overview on different political theories will be presented. Students are supposed to understand basic terms and to foster an understanding of the complexity of political behavior since it is designed to introduce students to a variety of lenses used to explain political action together with to prepare students for further study in political studies.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1235	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

*Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".*

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Preparation	
2	109/09/21 ~ 109/09/27	CHAPTER I: POLITICS AND POLITICAL SCIENCE (I)	
3	109/09/28 ~ 109/10/04	CHAPTER I: POLITICS AND POLITICAL SCIENCE (II)	
4	109/10/05 ~ 109/10/11	The Man Who Bend Down the White House	Online Asynchronous Instruction
5	109/10/12 ~ 109/10/18	CHAPTER III: STATES(I)	
6	109/10/19 ~ 109/10/25	CHAPTER III: STATES(II)	
7	109/10/26 ~ 109/11/01	REVIEW OF CHAPTER III & QUIZ	

8	109/11/02 ~ 109/11/08	CHAPTER IV: CONSTITUTIONS & RIGHTS (I)	
9	109/11/09 ~ 109/11/15	CHAPTER IV: CONSTITUTIONS & RIGHTS (II)	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	ETHOS	Online Asynchronous Instruction
12	109/11/30 ~ 109/12/06	CHAPTER VII: PUBLIC OPINION (I)	
13	109/12/07 ~ 109/12/13	CHAPTER VII: PUBLIC OPINION (II)	
14	109/12/14 ~ 109/12/20	REVIEW OF CHAPTER VII & QUIZ	
15	109/12/21 ~ 109/12/27	CHAPTER IX: INTEREST GROUPS (I)	
16	109/12/28 ~ 110/01/03	CHAPTER IX: INTEREST GROUPS (II)	
17	110/01/04 ~ 110/01/10	House of Cards Season IV	Online Asynchronous Instruction
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	<p>1. 教學進度可能因學生實際學習狀況或不可抗力之因素而有所調整。</p> <p>2. 課堂表現包含學生之學習態度、參與情況、口頭報告、課堂上與教師及同學之互動等。</p> <p>Active participation in class discussions is welcomed and encouraged. To make these discussions as productive as possible, all course readings should be completed before the class starts. Also, from time-to-time, you may be asked to prepare some comments or questions in preparation for the next class session. Although no one will be penalized for no remarks during class discussions, active participation can have a positive influence on your final grade. Attendance in this course is required. Excessive unexcused absences (more than three) will result in the lowering of your grade for the course.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	<p>1. Heywood Andrew, Politics, 2nd Edition, New York: Palgrave, 2002</p> <p>2. Ranney, A. Governing: An Introduction to Political Science, 8th Edition,</p>		
References	<p>1. Tansey, Stephen D. Politics, the Basics. London: Routledge, 2000.</p> <p>2. Andrew Heywood Key Concepts in Politics, Palgrave, 2000</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈 課堂表現 (Participation) 〉 : 20.0 %</p>		

Note	<ol style="list-style-type: none"><li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li><li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li><li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li><li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li></ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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