

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTRODUCTION OF TOURISM DEVELOPMENT	Instructor	CHIEN-MU YEH
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Blended Course ◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
A. Ability to analyze and solve problems.(ratio:25.00)  B. Ability to communicate in English.(ratio:25.00)  D. Tourism management knowledge.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00)  5. Independent thinking. (ratio:50.00)			
Course Introduction	This subject is designed to enrich students' understanding of tourism knowledge, including the tourism industry, tourism marketing, quality service, service providers, transportation, accommodations, hospitality, destinations. The economic, political, environmental, social and culture impacts on tourism are also discussed.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the development of the tourism industry	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

**Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course introduction, tourism industry	
2	109/09/21 ~ 109/09/27	Marketing to the traveling public	
3	109/09/28 ~ 109/10/04	Marketing to the traveling public	
4	109/10/05 ~ 109/10/11	Field Trip	Field Trip on 10/7. No class on 10/5.
5	109/10/12 ~ 109/10/18	Delivering quality tourism services	Asynchronous Instruction
6	109/10/19 ~ 109/10/25	Bringing travelers and tourism service suppliers together	
7	109/10/26 ~ 109/11/01	Accommodations	
8	109/11/02 ~ 109/11/08	Food and Beverage	Online Asynchronous Instruction
9	109/11/09 ~ 109/11/15	Destinations	

10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Economic and political impacts on tourism	
12	109/11/30 ~ 109/12/06	Field Trip on 11/27	
13	109/12/07 ~ 109/12/13	Environmental and social/culture impacts on tourism	
14	109/12/14 ~ 109/12/20	Sustaining tourism's benefits	Online Asynchronous Instruction
15	109/12/21 ~ 109/12/27	The future of tourism	
16	109/12/28 ~ 110/01/03	Group presentation	
17	110/01/04 ~ 110/01/10	Group presentation	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement		If a student' s class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Cook, R. A., Hsu, C. H. C. and Marqua, J. J. (2014), Tourism: The Business of Hospitality and Travel (5th edition), Boston: Pearson. (華泰文化代理)	
References			
Number of Assignment(s)		4 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance :                    %    ◆ Mark of Usual : 40.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam :    20.0 % ◆ Other 〈Presentation〉 : 20.0 %	

Note	<ol style="list-style-type: none"> <li>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a></li> <li>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li> <li>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li> <li>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li> </ol> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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