Tamkang University Academic Year 109, 1st Semester Course Syllabus

| Course Title | READING CLUB | Instructor | GUTIERREZ JANNETTE WANG |
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| Course Class | TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), | Details | ◆ General Course◆ Required◆ One Semester |

Departmental Aim of Education

- I . To develop the ability to use a foreign language and interact with students and friends from abroad.
- II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:35.00)
- 5. Independent thinking. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:35.00)

Course Introduction

A course developing university-wide skills of reading, writing, and analysis.

Addresses the needs of students in English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| | Teaching Objectives | objective methods |
|-----|---------------------|-------------------|
| No. | | - |

| | aims to help what your ma | | | te, and think, no matter | Cognitive | | |
|---|------------------------------|---|---|--------------------------|---|--|--|
| The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment | | | | | | | |
| No. | | | ces Essential Virtues Teaching Methods | Assessment | | | |
| 1 | | | 157 | Lecture, Discussion | Study Assignments, Discussion(including classroom and online), Report(including oral and written) | | |
| | | | | Course Schedule | | | |
| Week | Date | | Cou | rse Contents | Note | | |
| 1 | 109/09/14 ~ 109/09/20 | Introduction | | | | | |
| 2 | 109/09/21 ~ 109/09/27 | Chapter 1 SOCIOLOGY: How We Become Who We Are | | | | | |
| 3 | 109/09/28 ~ 109/10/04 | Chapter 2 ART HISTORY: Origins of Modern Art | | | | | |
| 4 | 109/10/05 ~ 109/10/11 | Chapter 3 ANTHROPOLOGY: The Study of Human Cultures | | | | | |
| 5 | 109/10/12 ~ 109/10/18 | Holiday (10/10) | | | | | |
| 6 | 109/10/19 ~ 109/10/25 | Chapter 4 SCIENCE: Human Achievements over Time | | | | | |
| 7 | 109/10/26 ~ 109/11/01 | Chapter 5 POLITICAL SCIENCE: Managing Hard Time | | | | | |
| 8 | 109/11/02 ~ 109/11/08 | Chapte | Chapter 6 HEALTH SCIENCES: Medical Mysteries Solved | | | | |
| 9 | 109/11/09 ~ 109/11/15 | Chapte | Chapter 7 LITERATURE: Storytelling through Poetry | | | | |
| 10 | 109/11/16~ | Midter | Midterm Exam Week | | | | |
| 11 | 109/11/23 ~ 109/11/29 | Chapte | Chapter 8 HISTORY: Encountering New Worlds | | | | |
| 12 | 109/11/30 ~ 109/12/06 | Chapte | Chapter 9 BUSINESS: Ethical Issues | | | | |
| 13 | 109/12/07 ~ 109/12/13 | Chapter 10 MIGRATION STUDIES: In Search of a New Life | | | | | |
| 14 | 109/12/14 ~ 109/12/20 | Presentation-1 | | | | | |
| 15 | 109/12/21 ~ 109/12/27 | Presen | tation-2 | | | | |
| 16 | 109/12/28 ~ 110/01/03 | Presentation-3 | | | | | |
| 17 | 110/01/04 ~ 110/01/10 | Presentation-4 | | | | | |

| 18 | 110/01/11 ~ 110/01/17 | Final Exam Week | | |
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| Requirement | | | | |
| Tea | ching Facility | ng Facility (None) | | |
| Textbooks and Teaching Materials | | Smith, L. C. (2014). Longman Academic Reading Series 5: Reading Skills for College. White Plains, NY: Pearson Education. | | |
| References | | | | |
| Number of Assignment(s) | | (Filled in by assignment instructor only) | | |
| Grading Policy | | ◆ Attendance: 10.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 40.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨ ⟩: % | | |
| Note | | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |

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