

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
<p>Departmental Aim of Education</p>			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
<p>Course Introduction</p>	<p>We will use and review the grammar and writing skills you already have and build on these through daily writing practice. Your writing will grow from sentence level to organized paragraphs using good sentence structure and correct verb forms and tenses.</p>		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
<p>No.</p>	<p>Teaching Objectives</p>		<p>objective methods</p>

1	To improve writing through sentence and paragraph level	Cognitive
2	To develop ability to analyze paragraphs and identify essential elements	Cognitive
3	To practice writing as a process (prewriting, drafting, editing and revising)	Cognitive
4	To develop ability to analyze and edit own writing as well as that of peers	Cognitive
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	Cognitive
6	To improve students' abilities to function effectively in small groups	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
4		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
5		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
6		157	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Chapter 1 Describing People	

3	109/09/28 ~ 109/10/04	Chapter 1 Describing People	
4	109/10/05 ~ 109/10/11	Chapter 1 Describing People	
5	109/10/12 ~ 109/10/18	Chapter 2 Listing-Order Paragraphs	
6	109/10/19 ~ 109/10/25	Chapter 2 Listing-Order Paragraphs	
7	109/10/26 ~ 109/11/01	Chapter 2 Listing-Order Paragraphs	
8	109/11/02 ~ 109/11/08	Chapter 3 Giving Instructions	
9	109/11/09 ~ 109/11/15	Chapter 3 Giving Instructions	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Chapter 4 Describing with Space Order	
12	109/11/30 ~ 109/12/06	Chapter 4 Describing with Space Order	
13	109/12/07 ~ 109/12/13	Chapter 5 Stating Reasons and Using Examples	
14	109/12/14 ~ 109/12/20	Chapter 5 Stating Reasons and Using Examples	
15	109/12/21 ~ 109/12/27	Chapter 6 Expressing Your Opinion	
16	109/12/28 ~ 110/01/03	Chapter 6 Expressing Your Opinion	
17	110/01/04 ~ 110/01/10	Final Paper	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials	Hogue, A., & Bixby, J. (2013). Longman Academic Writing Series 2: Paragraphs. Hoboken, NJ: Pearson Education.		
References			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other <assignments> : 60.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
------	--