

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	CAMPUS & COMMUNITY SERVICE-LEARNING(I)	Instructor	LIN, IE-HAU
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Required ◆ 1st Semester
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
7. A spirit of teamwork and dedication. (ratio:100.00)			
Course Introduction	In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one’ s own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called “this curriculum’ for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum.		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.			
No.	Teaching Objectives		objective methods

1	It is to teach students to serve the campus and care about the community and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect.			Affective
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		7	Practicum	Study Assignments, Practicum, Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	109/09/14 ~ 109/09/20	Course and regulation introduced.		
2	109/09/21 ~ 109/09/27	Service-Learning		
3	109/09/28 ~ 109/10/04	Service-Learning		
4	109/10/05 ~ 109/10/11	Service-Learning		
5	109/10/12 ~ 109/10/18	Service-Learning		
6	109/10/19 ~ 109/10/25	Service-Learning		
7	109/10/26 ~ 109/11/01	Service-Learning		
8	109/11/02 ~ 109/11/08	Service-Learning		
9	109/11/09 ~ 109/11/15	Service-Learning		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	Service-Learning		
12	109/11/30 ~ 109/12/06	Service-Learning		
13	109/12/07 ~ 109/12/13	Service-Learning		
14	109/12/14 ~ 109/12/20	Service-Learning		
15	109/12/21 ~ 109/12/27	Service-Learning		
16	109/12/28 ~ 110/01/03	Service-Learning		
17	110/01/04 ~ 110/01/10	Service-Learning		

18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement			
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 70.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈reflection paper〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		