Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	TECHNOLOGY INDUSTRY	Instructor	WU, SHIH-JUNG			
Course Class	TQICB4A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION	Details	General CourseSelectiveOne Semester			
	AND TECHNOLOGY (ENGLISH-TAUGHT					
PROGRAM), ^{4A} Departmental Aim of Education						
Cultivate professional talents in developing and applying information system in various fields.						
Subject Departmental core competences						
E. Capability of integrating information system(ratio:100.00)						
	Subject Schoolwide essential virtues					
2. Informa	2. Information literacy. (ratio:40.00)					
5. Indeper	ndent thinking. (ratio:30.00)					
7. A spirit	of teamwork and dedication. (ratio:30.00)					
Course Introduction	Obtain necessary information expertise and pratical experient Enterprise. Developing positive attitudes and professional ether capabilities of teamwork and interpersonal communications.					

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	Obtain necessary information expertise and pratical experience in Internship of Enterprise. Developing positive attitudes and professional ethics. Promote the capabilities of teamwork and interpersonal communications. Rich and update personal resume in E-portfolio system.								
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	E		257	others	others				
				Course Schedule					
Week	Date		Cou	rse Contents	Note				
1	109/09/14 ~ 109/09/20	Internship of Enterprise							
2	109/09/21 ~ 109/09/27	Internship of Enterprise							
3	109/09/28 ~ 109/10/04	Interns	Internship of Enterprise						
4	109/10/05 ~ 109/10/11	Interns	Internship of Enterprise						
5	109/10/12 ~ 109/10/18	Interns	Internship of Enterprise						
6	109/10/19 ~ 109/10/25	Interns	Internship of Enterprise						
7	109/10/26 ~ 109/11/01	Interns	Internship of Enterprise						
8	109/11/02 ~ 109/11/08	Internship of Enterprise							
9	109/11/09 ~ 109/11/15	Internship of Enterprise							
10	109/11/16 ~ 109/11/22	Midterm Exam Week							
11	109/11/23 ~ 109/11/29	Internship of Enterprise							

12	109/11/30 ~ 109/12/06	Internship of Enterprise		
13	109/12/07 ~ 109/12/13	Internship of Enterprise		
14	109/12/14 ~ 109/12/20	Internship of Enterprise		
15	109/12/21 ~ 109/12/27	Supplementary teaching:Internship of Enterprise(If necessary.)		
16	109/12/28 ~ 110/01/03	Supplementary teaching:Internship of Enterprise(If necessary.)		
17	110/01/04 ~ 110/01/10	Supplementary teaching:Internship of Enterprise(If necessary.)		
18	110/01/11 ~ 110/01/17	Final Exam Week		
Requirement		Need update the ePortfolio system.		
Teaching Facility		Other (Internship of Enterprise)		
	ooks and ng Materials			
R	References			
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Internship⟩: 100.0 % 		
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
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