Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LANGUAGE STRUCTURES	Instructor	HUANG-WEN HUANG	
Course Class	TQICB2A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION	Details	General CourseSelectiveOne Semester	
	AND TECHNOLOGY (ENGLISH-TAUGHT PROGRAM), 2ADepartmental Aim of Educ	ation		
Cultivate pro	ofessional talents in developing and applying information syster	m in various fie	elds.	
	Subject Departmental core competence	es		
A. Capability of computer program coding, process planning, and problem solving(ratio:100.00)				
	Subject Schoolwide essential virtues			
 2. Information literacy. (ratio:70.00) 5. Independent thinking. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 				
Course Introduction	This course will teach the students to be familiar with the conprogramming languages. It will enable the students, increase ideas, improved background for choosing appropriate langu to learn new languages, better understanding of the signification implementation and overall advancement of computing.	d capacity to e	·	

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

109/10/05 ~

109/10/11

Describing Semantics

	manipulation.					
No.			objective methods			
	To introduce and major ev		Cognitive			
	To introduce languages.	Cognitive				
	To introduce such as varial	Cognitive				
	To introduce such as varial		Cognitive			
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment					
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	А		2578	Lecture	Discussion(including classroom and online)	
2	A		2578	Lecture	Discussion(including classroom and online)	
3	3 A		2578	Lecture, Discussion	Study Assignments, Report(including oral and written), Activity Participation	
4	Α		2578	Lecture	Testing, Discussion(including classroom and online)	
				Course Schedule		
Week	Date	ate Cour		rse Contents	Note	
1	109/09/14 ~ 109/09/20	Preliminaries				
2	109/09/21 ~ 109/09/27	Evolution of the Major Programming Languages				
3	109/09/28 ~ 109/10/04 Describing Syntax					
1	1	1			1	

5	109/10/12 ~ 109/10/18	Lexical Analysis		
6	109/10/19 ~ 109/10/25	Parse Tree		
7	109/10/26 ~ 109/11/01	Syntax Analysis		
8	109/11/02 ~ 109/11/08	Names, Bindings		
9	109/11/09 ~ 109/11/15	Discussion		
10	109/11/16 ~ 109/11/22	Midterm Exam Week		
11	109/11/23 ~ 109/11/29	Data Types		
12	109/11/30 ~ 109/12/06	Data Types		
13	109/12/07 ~ 109/12/13	Expressions Statement		
14	109/12/14 ~ 109/12/20	Assignment Statement		
15	109/12/21 ~ 109/12/27	Statement-Level Control Structures		
16	109/12/28 ~ 110/01/03	Subprograms 1		
17	110/01/04 ~ 110/01/10	Matlab programming language or project report		
18	110/01/11 ~ 110/01/17	Final Exam Week		
Requirement		1. The above grading policy may be changed during actual teaching circumstances to reflect teaching needs. 2. If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero. 依本校學則第三十八條第二款規定辦理扣考		
Tea	aching Facility	Computer, Projector		
	ooks and ing Materials	Concepts of Programming Languages, by Robert W. Sebesta 7th edition		
F	References			
Number of Assignment(s)		3 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other 〈Report〉: 20.0 % 		

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TQICB2E0747 0A Page:4/4 2020/7/16 12:13:08