

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	HUYNH THI THU NGUYET
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
Course Introduction	<p>This course is designed as a 2-credited course for non-English majored freshmen to achieve the reading ability with critical thinking and communicative skills. Throughout the course, the learners will be introduced to some basic reading skills, and learn how to read critically.</p>		
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p>			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	This course meets for TWO hours weekly and includes lectures, discussions, group and individual presentations. The format for learning and interaction may include viewing audio-visual presentations, researching online, independent work, small group projects, demonstrations, and presentations. Group work may be completed during the established hours or after class. Project papers, discussion, group work, reflective responses, and activities are required.	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Basic reading skills: Skimming and Scanning	
3	109/09/28 ~ 109/10/04	Reading factual texts: Analyzing, Summarizing, Synthesizing	
4	109/10/05 ~ 109/10/11	Exploring the linguistic environment: Reading by walking down the street:	
5	109/10/12 ~ 109/10/18	Dealing with unfamiliar words	
6	109/10/19 ~ 109/10/25	Reading argumentative texts	
7	109/10/26 ~ 109/11/01	Reading argumentative texts	
8	109/11/02 ~ 109/11/08	Reading argumentative texts	
9	109/11/09 ~ 109/11/15	Reading argumentative texts	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Reading club: Group presentation	
12	109/11/30 ~ 109/12/06	Reading club: Group presentation	
13	109/12/07 ~ 109/12/13	Reading club: Group presentation	

14	109/12/14 ~ 109/12/20	Reading club: Group presentation	
15	109/12/21 ~ 109/12/27	Reading club: Group presentation	
16	109/12/28 ~ 110/01/03	Reading club: Group presentation	
17	110/01/04 ~ 110/01/10	Reading club: Group presentation	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	<p>1. Attendance & Participation (10%)</p> <p>2. Progress quizzes and homework (20%): There will be quizzes to check your progress on a regular basis. The quizzes might be conducted in class or out of class (online quizzes). Besides, you are expected to do extensive reading and write reflection on your reading activities out of the classroom.</p> <p>3. Group presentation (30%): Each of the members will take turn to lead the discussions on a reading text they choose. In your presentation, you are expected to:</p> <ol style="list-style-type: none"> (1) explain why you chose the topic (2) how and why you chose that reading text (3) guide your peers to go through the content and wrap up the content of the reading (4) raise critical questions for discussion. <p>4. Individual report (10%): After the group presentation, each of the members should submit a report on their preparation progress, clarifying what they did, how they felt, and their reflection after the discussion.</p> <p>5. Exams (30%)</p>		
Teaching Facility	(None)		
Textbooks and Teaching Materials	Teacher's selected texts		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < Individual report(s) > : 10.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		