

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	GLOBAL ENVIRONMENTAL POLITICS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TQXGB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:60.00)</p> <p>3. A vision for the future. (ratio:30.00)</p> <p>5. Independent thinking. (ratio:10.00)</p>			
Course Introduction	<p>Until the 1980s, most governments regarded global environmental problems as minor issues, marginal both to their core national interests and to international politics. With the rise of environmental movements in the industrialized countries and the appearance of well-publicized global environmental threats that could profoundly affect the welfare of all humankind - such as the depletion of the ozone layer or global climate change, this situation has changed. The course analyzes major political, economic and environmental trends underlying the emergence of global environmental politics.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course introduces into the basic theoretical problems of international environmental politics and its practical applications.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	135	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Preparation	
2	109/09/21 ~ 109/09/27	Introduction: The Emergence of Global Environmental Politics	
3	109/09/28 ~ 109/10/04	Principles in Global Environmental Politics and the Tragedy of the Commons	
4	109/10/05 ~ 109/10/11	International actors	
5	109/10/12 ~ 109/10/18	Transnational actors	
6	109/10/19 ~ 109/10/25	Field Trip to Keelung: National Museum of Marine Science and Technology	Field Trip 21 October/ Wednesday
7	109/10/26 ~ 109/11/01	Climate change control, Paris Agreement and beyond	
8	109/11/02 ~ 109/11/08	Trade and Environment	
9	109/11/09 ~ 109/11/15	Ressources and Environment: Fisheries, Forests, Minerals	

10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Movie: "Beyond Beauty: Taiwan from Above"	write short reflection essay
12	109/11/30 ~ 109/12/06	Effective Environmental Regimes (II): Opportunities	
13	109/12/07 ~ 109/12/13	Development and the Environment	
14	109/12/14 ~ 109/12/20	Exploring the Campus & Mount Linmei environment: Lanyang plants & species	Class off-site: students are to document and define species after class
15	109/12/21 ~ 109/12/27	Global Environmental Governance: Progress or Regress?	
16	109/12/28 ~ 110/01/03	Taiwan and Transnational Environmental Governance	
17	110/01/04 ~ 110/01/10	Review and Summary	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	P. Chasek, D. Downie, J. Welsh Brown (2013), Global Environmental Politics, 5th edition, Westview Press, Philadelphia		
References			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < assignments > : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		