

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	COMPARATIVE POLITICS	Instructor	CHOU, YING-LUNG
Course Class	TQAXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:40.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:30.00)</p> <p>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>In this course, you will not only engage in a broader global comparison of government in different regime around the world but also learn about some major concepts in the study of comparative politics. The case studies of the United States, Britain, France, Germany, Japan, and China will be done by this course.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Learn some fundamental concepts in comparative politics	Cognitive
2	2. Understand the constant changing of different political systems over time.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABC	135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Course Introduction	
2	109/09/21 ~ 109/09/27	Governance in the Era of Globalization	
3	109/09/28 ~ 109/10/04	Comparative Political Systems: Why and How; Moon Festival	
4	109/10/05 ~ 109/10/11	Review: Different Types of Constitutional Systems	
5	109/10/12 ~ 109/10/18	Politics in the United States (1)	
6	109/10/19 ~ 109/10/25	Politics in the United States (2)	
7	109/10/26 ~ 109/11/01	Politics in Britain (1)	

8	109/11/02 ~ 109/11/08	Politics in Britain (2)	
9	109/11/09 ~ 109/11/15	Politics in Britain (3)	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Review of Midterm Exam; Politic in Germany (1)	
12	109/11/30 ~ 109/12/06	Politics in Germany (2); Politics in France (1)	
13	109/12/07 ~ 109/12/13	Politics in France (2); Politics in Japan (1)	
14	109/12/14 ~ 109/12/20	Politics in Japan (2); Politics in China (1)	
15	109/12/21 ~ 109/12/27	Politics in China (2); Presentation	
16	109/12/28 ~ 110/01/03	Presentation; Movie	
17	110/01/04 ~ 110/01/10	Presentation	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	According to Paragraph 2 of Article 38 of the TKU Study Regulations, if a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Powell, G. Bingham, Russell J. Dalton, and Kaare Strom. 2015. Comparative Politics Today: A World View (11th ed.)		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other <Term Paper> : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		