### Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>

#### Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

#### Subject Departmental core competences

B. Provide knowledge and skills to understand the current global issues(ratio:100.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:40.00)
- 5. Independent thinking. (ratio:30.00)

## Course Introduction

International Relations comprises a rich complexity of international relationships, which are political, economic, and cultural and which provide a puzzle to understand. This intellectual challenge is also emotional powerful and contains human-scale stories in which subject's grand themes of war and peace, intergroup conflict and community, integration and division, humans and their environment, poverty and development, play out. This class introduces into the basics of reading, understanding, and analyzing international problems and conflicts.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	Students get questions of	•	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	В		125	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)				
	Course Schedule								
Week	Date		Course Contents		Note				
1	109/09/14 ~ 109/09/20	Preparation							
2	109/09/21 ~ 109/09/27	Realist Theories							
3	109/09/28 ~ 109/10/04	Liberal and Social Theories							
4	109/10/05 ~ 109/10/11	States, Organisations, World Order							
5	109/10/12 ~ 109/10/18	Globalization of International Relations							
6	109/10/19 ~ 109/10/25	International Relations Theories and COVID-19							
7	109/10/26 ~ 109/11/01	United Nations at 75 years: Achievements and failures in international conflicts							
8	109/11/02 ~ 109/11/08	Military and Terrorism							
9	109/11/09 ~ 109/11/15	Foreign Policy: Case Study USA							
10	109/11/16 ~ 109/11/22	Midterm Exam Week							
11	109/11/23 ~ 109/11/29	International Trade							

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12	109/12/06	Geoeconomics: Energy & Resource Security			
13	109/12/07 ~ 109/12/13	International Integration: Towards a Eurasian Super Continent?			
14	109/12/14 ~ 109/12/20	Environment and Population			
15	109/12/21 ~ 109/12/27	Migration			
16	109/12/28 ~ 110/01/03	International Development			
17	110/01/04 ~ 110/01/10	A World in Transition			
18	110/01/11 ~ 110/01/17	Final Exam Week			
Requirement		Regular attendance is a must. Every week students have to be prepared by reading the text in advance for the next class. Students are encouraged not to take lunch boxes to class and not to take phone calls during class.			
Teaching Facility		Computer			
Textbooks and Teaching Materials		Joshua Goldstein, Jon C. Pevehouse (2016): International Relations, 11th edition (book prepared in Lanyang Library)			
R	eferences				
Number of Assignment(s)		5 (Filled in by assignment instructor only)			
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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