Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	SOCIETIES AND POLITICS OF SOUTHEAST ASIA	Instructor	KAR YEN LEONG		
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	 General Course Selective One Semester 		
	Departmental Aim of Educ	ation			
confidence the global p and collectiv	ped with a basic knowledge of economics and political science, in communicating professionally and academically in English in olitical economy; to acquire the capability to conduct further re vely with others; and ultimately to prepare oneself to become p a global perspective for the international arena.	matters relate search individ	ually		
	Subject Departmental core competenc	es			
A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00)					
B. Provide knowledge and skills to understand the current global issues(ratio:25.00)					
C. Develop a high level of proficiency in verbal and written English required in the course of					
study ar	study and for communication purposes(ratio:25.00)				
D. Develop	ability to pursue research independently as well as in teams(rat	io:25.00)			
	Subject Schoolwide essential virtues				
1. A globa	l perspective. (ratio:30.00)				
2. Information literacy. (ratio:10.00)					
3. A vision	3. A vision for the future. (ratio:10.00)				
4. Moral ir	ntegrity. (ratio:10.00)				
5. Independent thinking. (ratio:20.00)					
7. A spirit of teamwork and dedication. (ratio:20.00)					

Course The region of Southeast Asia is but a stone's throw away from Taiwan and yet Course Americas. This course therefore is to expose students to the history, politics and Culture of the 11 countries located within the region with a population of nearly 600 millions inhabitants. This is a diverse and complex area of the world and thus students will be given an opportunity to look at this region up close and personal. It is also hoped that the students will be able to grasp the importance of this region. The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective, sinstructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.							
and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.							
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II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.							
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical	morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical						
manipulation.							
	Teaching Objectives objective methods						
No.							
	Irse is an introductory course which aims to expose students Cognitive						
to the politics, history and culture of countries which are in the Southeast Asian region							
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
Core Competences Essential Virtues Teaching Methods Assessment							
1 ABCD 123457 Lecture, Discussion, Practicum Testing, Study							
Assignments,							
Discussion(including classroom and online),							
Report(including oral and	b						
written), Activity Participation							
Course Schedule							
Week Date Course Contents Note							
Week Date Course Contents Note 1 109/09/14~ Course Introduction Image: Course Introduction							

4	109/10/05~ 109/10/11	Modernity, Modernisation and Nationalism in	
	109/10/11	Southeast Asia	
5	109/10/12 ~ 109/10/18	Country Survey: Malaysia	
6	109/10/19~ 109/10/25	Country Survey: Indonesia	
7	109/10/26~ 109/11/01	Country Survey: Brunei	
8	109/11/02~ 109/11/08	Country Survey: Singapore	
9	109/11/09~ 109/11/15	Country Survey: the Philippines	
10	109/11/16~ 109/11/22	Midterm Exam Week	
11	109/11/23~ 109/11/29	Country Survey: Thailand	
12	109/11/30~ 109/12/06	Country Survey: Cambodia	
13	109/12/07 ~ 109/12/13	Country Survey: Burma	
14	109/12/14~ 109/12/20	Country Survey: Vietnam	
15	109/12/21~ 109/12/27	Southeast Asia and ASEAN	
16	109/12/28~ 110/01/03	Taiwan and Southeast Asia: The Road Ahead	
17	110/01/04~ 110/01/10	Wrap up and Exam review	
18	110/01/11~ 110/01/17	Final Exam Week	
Re	quirement	This course requires you to be ready for quizzes. It also has several readings which you need to complete over the course of the semester	
Теа	iching Facility	ing Facility Computer, Projector	
Textbooks and Teaching Materials Osborne, Milton (2013) Southeast Asia: An Introductory History New York:		Osborne, Milton (2013) Southeast Asia: An Introductory History New York: Allen and Unwin	
F	References Chandler, David and William R. Roff, et al (2004) The Emergence of Modern Southeast Asia: A New History Manoa: University of Hawaii Press Adams, Kathleen M. and Kathleen A. Gillogly (2011) Everyday Life in Southeast Asia Indiana: Indiana University Press		
	lumber of signment(s)	4 (Filled in by assignment instructor only)	
	Grading Policy → Attendance: 10.0 % → Mark of Usual:10.0 % → Midterm Exam: 30.0 % → Final Exam: 30.0 % → Other ⟨Quizzes⟩:20.0 %		

	This syllabus may be uploaded at the website of Course Syllabus Management System at
	http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the
Note	home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .
	※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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Page:4/4 2020/7/27 12:17:03

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