

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	CHINESE ECONOMY AND SOCIETY	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:60.00)</p> <p>B. Provide knowledge and skills to understand the current global issues(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>The goal of this course is to familiarise students with the social consequences of the transition to a market economy in China. It consists of two blocks. The first one introduces students to the economic transformation with special attention to the consequences for the selected spheres of life of Chinese people. The second block takes under scrutiny particular social issues and analyses which structures have been changing and which are more resilient.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To develop a basic understanding of the process of economic and political reforms in China	Cognitive
2	To explore and evaluate their social consequences	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	13	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2	AB	135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction to the course. Small assignment: Why is it worth to understand China?	
2	109/09/21 ~ 109/09/27	Why is it worth to understand China? China and the global order. Rising China: the emergence of China as a world economic and political power. Small assignment: why China's past is relevant to the present time? Assignment 1: China in the world	Guthrie 2012: 1-9
3	109/09/28 ~ 109/10/04	1. Assignment 1 - presentations, 2. The relevance of China's past for today.	H. Davies, M. Raskovic 2017: Ch.1

4	109/10/05 ~ 109/10/11	The social, political and economic order in China before the reforms: the Chinese society under Mao, Assignment 2: Political Campaigns, (Quiz 1: China in the past and present)	Guthrie 2012: 27-34
5	109/10/12 ~ 109/10/18	Mao's era, Assignment 2 - presentations, Midterm Topics	
6	109/10/19 ~ 109/10/25	Introduction to the economic reforms in China - historical background and the main characteristics (Quiz 2)	Guthrie 2012: 37-42, Dittmer & Liu 2006: 229-250
7	109/10/26 ~ 109/11/01	The economic reforms at the work place- and individual- level: transformation of the social security system. Assignment - Presentations in Teams	Guthrie 2012: 42-70 and 169-186, Optional: Zang 2011: Ch.8
8	109/11/02 ~ 109/11/08	China's economic miracle - four 'izations', part I	H. Davies & M. Raskovic 2017: Ch. 2
9	109/11/09 ~ 109/11/15	Conclusions: the main characteristics of China's transformation and the spheres of everyday life under influence (Presentations)	Yingyi Qian (Chapter 8)
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	China's economic miracle - four 'izations', part II	H. Davies & M. Raskovic 2017: Ch. 2
12	109/11/30 ~ 109/12/06	China's strategy for economic development, (Quiz 3)	H. Davies & M. Raskovic 2017: Ch. 3
13	109/12/07 ~ 109/12/13	Chinese guanxi and culture	H. Davies & M. Raskovic 2017: Ch. 4
14	109/12/14 ~ 109/12/20	Chinese firms: private, state-owned and foreign investment	H. Davies & M. Raskovic 2017: Ch. 5
15	109/12/21 ~ 109/12/27	Products 'made in China'	H. Davies & M. Raskovic 2017: Ch. 6
16	109/12/28 ~ 110/01/03	Chinese society: issues and problems (corruption, environmental degradation, migration, one child policy)	
17	110/01/04 ~ 110/01/10	Final Presentations	
18	110/01/11 ~ 110/01/17	Final Exam Week	

Requirement	<p>ATTENDANCE POLICIES:</p> <p>1. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero. 2. Participation (15%): you will get points for participation during the class, 2 answers / comments during a lecture (two hours) count as 100% for participation.</p> <p>GRADING:</p> <p>1. Mark of usual = Participation 2. Midterm and Final = Presentations + written report 3. Quizzes and Assignments in Teams (60%)</p> <p>Others:</p> <p>1. No FOOD in the class! 2. No MOBILES in the class! 3. No sleeping and no slippers in the class!</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	<p>Guthrie D. (2012) China and Globalization, Routledge [reserved] Joseph, W.A. (2014) Politics in China: An Introduction [reserved]</p>
References	<p>Dittmer, L. and G.L. Liu (2006) China's Deep Reform: Domestic Politics in Transition, Maryland: Rowman & Littlefield Publishers, Inc. [reserved] Tomba, L. (2004) 'Creating and Urban Middle Class: Social Engineering in Beijing', The China Journal, No. 51, January 2004, pp. 1-26. Goodkind, D. (2011) 'Child underreporting, fertility, and sex ratios imbalance in China', Demography. 48(1): 291-316. http://www.springerlink.com/content/j7301552383u2860/ Wu, X.G & D.J. Treiman (2007) 'Inequality and Equality under Chinese Socialism: The Hukou System and Intergenerational Occupational Mobility', American Journal of Sociology, Vol. 113, No. 2, September 2007. Blasek, K. (2015) Rule of Law in China: A Comparative Approach, pp. 1-18 & 44-51. Zang, X. W. (ed.) (2011) Understanding Chinese Society [reserved]. H. Davies & M. Raskovic (2017) Understanding a Changing China [reserved]</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 10.0 % ◆ Final Exam : 10.0 % ◆ Other (Quizzes&Assignm (7)) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>