

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Departmental Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:35.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:35.00)</p>			
Course Introduction	<p>This is a basic writing course, which aims to introduce to you some fundamental writing skills, the purposes of writing and some common formats of writing. You will learn how to elicit your ideas, how to develop your written works, and how to comment on other people' s drafts. Self-study is a must-have, and you are also required to actively participate in group work.</p>		
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.			
<p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>			
No.	Teaching Objectives	objective methods	

1	<ul style="list-style-type: none"> - Students know how to elicit ideas in response to a given task, or a certain writing purpose. - Students know how to write coherently and organize ideas logically - Students know how to evaluate written manuscripts 	Cognitive
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The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		157	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	How to write a good sentence	
3	109/09/28 ~ 109/10/04	Writing a paragraph: Organizing and Connecting ideas	
4	109/10/05 ~ 109/10/11	Writing a letter	
5	109/10/12 ~ 109/10/18	Writing a letter (cont.)	
6	109/10/19 ~ 109/10/25	Writing a letter (cont.)	
7	109/10/26 ~ 109/11/01	Writing a composition	
8	109/11/02 ~ 109/11/08	Writing a composition	
9	109/11/09 ~ 109/11/15	Writing a composition	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Introduction to Academic Writing	
12	109/11/30 ~ 109/12/06	Accuracy and Styles in Academic Writing	
13	109/12/07 ~ 109/12/13	Paraphrasing	
14	109/12/14 ~ 109/12/20	Summarizing	
15	109/12/21 ~ 109/12/27	Writing long essays: Organising paragraphs	
16	109/12/28 ~ 110/01/03	Introductions and conclusions	

17	110/01/04~ 110/01/10	Cohesion	
18	110/01/11~ 110/01/17	Final Exam Week	
Requirement	<p>You are required to prepare for the lesson BEFORE class. Classroom discussion will be mainly about your reflections, and difficulties you might have met when you prepared on your own. If you are absent more than THREE times, you will be dropped from the class.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	1. Young, D., Liew, N., & Aucoin, B. (2013). IELTS Preparation and Practice: Reading & Writing - General training. Australia: Oxford University Press		
References	<p>1. Young, D., Liew, N., & Aucoin, B. (2013). IELTS Preparation and Practice: Reading & Writing - General training. Australia: Oxford University Press 2. Oshima, A. & Hogue, A. (2006). Writing Academic English (4th edition). NY: Pearson Longman</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Participation〉 : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		