

## Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	PRACTICAL ENGLISH WRITING I	Instructor	YEN-CHEN CHUANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
<p>A. The ability to communicate in English.(ratio:80.00)</p> <p>B. The ability to use practical English.(ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:40.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:20.00)</p>			
Course Introduction	This course aims to to develop student's academic writing skills through a range of practical exercises introducing rhetoric and composition/sentence structures.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	By the end of the semester students should have an effective grasp of a range of analytical methods for evaluating, editing and writing English composition. Students should be able to present grammatically correct papers in academic format (documentation and reference skill)	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	257	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	English resume/application letter	
3	109/09/28 ~ 109/10/04	English autobiography, study plan	
4	109/10/05 ~ 109/10/11	Little Seagull, Edit	
5	109/10/12 ~ 109/10/18	Little Seagull, Edit	
6	109/10/19 ~ 109/10/25	Little Seagull, Edit	
7	109/10/26 ~ 109/11/01	Field Trip to Qingtian 76	
8	109/11/02 ~ 109/11/08	Field Trip to Qingtian 76	

9	109/11/09 ~ 109/11/15	Little Seagull + Fiction Review	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Little Seagull, Edit	
12	109/11/30 ~ 109/12/06	Little Seagull, Edit	
13	109/12/07 ~ 109/12/13	Little Seagull, Edit	
14	109/12/14 ~ 109/12/20	Invited Speaker	
15	109/12/21 ~ 109/12/27	Little Seagull, Edit	
16	109/12/28 ~ 110/01/03	Little Seagull, Edit	
17	110/01/04 ~ 110/01/10	Little Seagull + Fiction Review	
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	<p>1. Regular class attendance is required. Absences more than three times may result in your failure of this course. Late arrivals or early departures more than 15 minutes equal absences.</p> <p>2. Make sure to turn off your cell phones in the classroom.</p> <p>3. There will be no make-up exams, assignments or quizzes.</p> <p>4. Any inappropriate behavior, such as but not limited to, sleeping, using cell phones, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class may equal on absence after the instructor's warning.</p>		
Teaching Facility	Computer		
Textbooks and Teaching Materials	<p>Little Seagull Handbook</p> <p>Rick Riordan, Percy Jackson: The Lightning Thief</p>		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 15.0 %   ◆ Mark of Usual : 15.0 %   ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt; Reports &gt; : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		