

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	CULTURE AND LIFELONG LEARNING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Departmental Aim of Education			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
<p>E. The ability to understand connotations of culture.(ratio:50.00)</p> <p>F. The ability to work as a team.(ratio:50.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>3. A vision for the future. (ratio:25.00)</p> <p>5. Independent thinking. (ratio:30.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			
Course Introduction	<p>聯合國國際教科文組織 (UNESCO) 指出「學習：財富蘊藏其中」 (Learning: the treasure within)，提出學習社會中，人們必須進行四種基本的學習，包括學習認知、學習做事、學習與人相處和學習發展 四面向。此外，如何建構一個不斷學習和自我改造的「學習型組織」，是近年來的企業的管理文化，也是目前企業經營的趨勢，身為學習型時代的社會新鮮人，透過修習這門課，將聆聽不同專家針對終身學習之不同議題娓娓道來，並與這些大師一同對話，帶領學生認識自己並培養終身學習之素養，強化就業競爭力與終身學習動機，使學生更有自信與國際觀。</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To learn the concept of how to learn and train the skill and attitude of lifelong learning.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	EF	13578	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction	
2	109/09/21 ~ 109/09/27	Lifelong Learning	Group Presentation
3	109/09/28 ~ 109/10/04	Continuous Learning	Group Presentation
4	109/10/05 ~ 109/10/11	Collaborative Learning	Group Presentation
5	109/10/12 ~ 109/10/18	Podcast行銷學	游尚傑
6	109/10/19 ~ 109/10/25	大學生如何參與社會	唐鳳
7	109/10/26 ~ 109/11/01	荷蘭人的愛情	董芸安
8	109/11/02 ~ 109/11/08	知識的不公義	朱家安
9	109/11/09 ~ 109/11/15	Digital Transformation of Learning	Group Presentation
10	109/11/16 ~ 109/11/22	Midterm Exam Week	

11	109/11/23 ~ 109/11/29	手機也能變單眼	張銘峻
12	109/11/30 ~ 109/12/06	Learning Curve Theory	Group Presentation
13	109/12/07 ~ 109/12/13	創業！找到你的職涯熱誠	張希慈
14	109/12/14 ~ 109/12/20	Youtuber 從 0 到1	邱天盛
15	109/12/21 ~ 109/12/27	Phenomenon-based Learning	Group Presentation
16	109/12/28 ~ 110/01/03	Organizational Learning	Group Presentation
17	110/01/04 ~ 110/01/10	愛在福壽螺蔓延時-宜蘭小農X女性主義	蔡晏霖
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	All reflection papers should be written in English and no late submissions will be accepted.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	https://www.valamis.com/hub https://helpfulprofessor.com/lifelong-learning/		
References			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <Reflection Papers> : 75.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		