

Tamkang University Academic Year 109, 1st Semester Course Syllabus

Course Title	LINGUISTICS	Instructor	KAI YUN CHEN
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:30.00)</p> <p>D. The ability to analyze data.(ratio:60.00)</p> <p>F. The ability to work as a team.(ratio:10.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:10.00)</p>			
Course Introduction	<p>This introductory course focuses on the study of language, namely linguistics, with the goal to establish fundamental knowledge regarding aspects of languages. Covering topics concerning language structure, i.e. phonetics, phonology, morphology, syntax, also language function, e.g. semantics and pragmatics, students will develop the basic skill for describing languages in use, learn about the theories regarding analyzing languages, as well as gain further training in thinking critically towards languages used in the context.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To familiarize students with the fundamental issues and theories for understanding languages	Cognitive
2	To develop the basic skills for describing features and rules of languages, also for analyzing languages used around students and in this world	Cognitive
3	To learn to appreciate the use of languages in different context, through understanding the basic analysis methods for word meaning (lexical semantic) and meaning beyond sentences (pragmatics)	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AD	25	Lecture	Testing, Report(including oral and written), Activity Participation
2	AD	25	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	DF	257	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	109/09/14 ~ 109/09/20	Introduction (I): the study of languages	
2	109/09/21 ~ 109/09/27	Introduction (II)	
3	109/09/28 ~ 109/10/04	Morphology I: introduction	Quiz#1: on basics of linguistics

4	109/10/05 ~ 109/10/11	Morphology II: creation of new words	
5	109/10/12 ~ 109/10/18	Morphology III: problem sets	HW: morphology
6	109/10/19 ~ 109/10/25	Syntax I: introduction	
7	109/10/26 ~ 109/11/01	Syntax II	Quiz#2
8	109/11/02 ~ 109/11/08	Syntax III: problem sets	
9	109/11/09 ~ 109/11/15	Midterm review; midterm	
10	109/11/16 ~ 109/11/22	Midterm Exam Week	
11	109/11/23 ~ 109/11/29	Phonetics I: introduction	
12	109/11/30 ~ 109/12/06	Phonetics II: articulatory phonetics	Final project explanation
13	109/12/07 ~ 109/12/13	Phonetics III: acoustic phonetics; introduction to phonology	
14	109/12/14 ~ 109/12/20	Phonology II	
15	109/12/21 ~ 109/12/27	Phonology: problem set	Preparation for final project
16	109/12/28 ~ 110/01/03	Final project presentation (I)	Additional topic: Language acquisition
17	110/01/04 ~ 110/01/10	Final Project presentation (II)	Additional topic: TBA
18	110/01/11 ~ 110/01/17	Final Exam Week	
Requirement	<p>1. Attendance and participation: for attendance, punctual and REGULAR attendance is expected. You may have TWO unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class; also included is when you come to class but are mentally absent (sleeping, text messaging, or engaging in any activities unrelated). For any unexcused leave for more than half of 1 class meeting after arriving at the classroom, it will be considered absence automatically.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and examinations.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Fromkin, V., Rodman, R., and Hyams, N. 2018. An Introduction to Language. 10th Edition. [Concise version]. Taipei: Cengage Learning Asia.		

References	<p>Dawson, H. C. and Phelan, M. (Eds). 2016. Language Files. 12th Edition. Department of Linguistics, The Ohio State University.</p> <p>語言學新引 (An Introduction to Language, 9th edition). 謝富惠,黃惠如,洪媽益 (譯). 台北：文鶴出版社</p> <p>Crystal, D. 2001. A Dictionary of Linguistics and Phonetics. 4th Edition. Massachusetts, MA: Blackwell Publishers.</p>
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other (project; participate) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>